

1999 IOWA YOUTH SURVEY REPORT

State of Iowa

Prepared By:

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The 1999 Iowa Youth Survey would never have been completed without the assistance and support of several organizations and individuals. First and foremost, we would like to thank all the district superintendents, principles, teachers, counselors, facilitators, parents and students for an incredible group effort. The survey went from a sample of 26,200 students in 1996 to over 85,000 students in 1999. This was a huge shift logistically. We appreciate that you all made room in your busy schedules to accommodate this extensive survey.

The other individuals and organizations that were involved in this collaborative effort are too numerous to mention in detail, but they include individuals from the state's universities, state and local governmental agencies, youth organizations, youth service providers, and private enterprise. Each and everyone who participated provided invaluable input into the product of those efforts, the 1999 IYS reports.

Thank you all for being a part of a landmark collection of data on Iowa's youth.

Important Information About This Report

What Can I Do With This Data

The 1999 Iowa Youth Survey (IYS) State of Iowa report was designed to help state-level planners identify youth development-related needs, develop relevant programs, and assess the outcomes of those programs. These data can help us better understand our youth and their needs. They can help us assess the strengths and weaknesses of our schools, families, and communities from the young people's perspective. In addition, the data in this report can help the state obtain funds for a wide variety of programs. At every step of the process--from needs identification, to program development and implementation, to program assessment--the 1999 IYS data will prove to be a valuable resource.

The state report can also help Iowa's schools, area education agencies and counties assess their relative strengths and weaknesses. The grades 6, 8, and 11, as well as male and female percentages reported in each of these other reports can be compared with the respective state report percentages. The higher the proportion of students in each of these columns that completed a useable IYS questionnaire, the more likely the comparisons with the state report percents will be unbiased. Such comparisons should be considered exploratory, but for the most part are likely to prove useful.

Overview and Comparison to Previous Surveys

Survey scope. The 1999 Iowa Youth Survey is the ninth in a series of youth surveys that have been completed every three years since 1975. The 1999 IYS is different from previous years in both the procedures used to implement the survey and the students that were asked to participate. Previous surveys were given to approximately one-third of Iowa's school districts and a sample of students in their 6th, 8th, 10th and 12th grades. The 1999 IYS sought participation from *all* school districts and *all* students in grades 6, 8 and 11, as well as 14-18 year-old students in alternative programs. These changes make it possible to provide youth development-related data for each participating school, as well as for each county in which participating students reside. They also make it more feasible to use IYS results to assess the outcome of community and school youth development programs. The changes do, however, restrict direct comparisons with previous surveys to grades 6 and 8, and to the schools that participated in those surveys.

At least some survey questionnaires were completed in 329 of Iowa's 375 school districts and the laboratory school located at the University of Northern Iowa. A total of 85,552 students across the state completed the Iowa Youth Survey, with each county in Iowa represented by at least 100 students.

Survey content. The 1999 IYS questionnaire includes questions about the students' behaviors and attitudes/beliefs, as well as their perceptions of their peer, family, school, and neighborhood/community environments. Prior research has shown that each of these environments plays a significant role in positive youth development. Selection of specific survey questions was based on a combination of: 1) analysis of data collected in previous

Iowa surveys; 2) a literature review of the established youth development models, especially those that enjoy some acceptance in Iowa; and 3) discussion sessions with youth development professionals (community service providers, school district personnel and academics).

The general content of the questions included in the 1999 IYS is similar to that of previous surveys. Most of the items are relevant to the constructs on which previous Iowa Youth Surveys were based. However, specific questions from previous surveys were often modified, and some questions were eliminated and new questions added. Among the new additions are alcohol expectancy questions that assess student beliefs about what benefits can be derived from drinking alcohol. Such expectancies may be positively affected by educational and other types of interventions.

The appropriateness of any comparison between the 1999 IYS and previous surveys must be considered on a question-by-question basis. Trend analyses for the most part should be considered exploratory at best. If comparisons are made, this report may make the state *appear* to be significantly different, for better or worse, from the reports generated by previous surveys. This appearance may be due to differences in question wording and the representativeness of the sample rather than to actual changes in Iowa's youth.

Data Cleaning/Editing

Validity checks. The 1999 IYS questionnaire, like its predecessors, is a self-administered questionnaire that relies on each student's ability to read (a few students did have the questionnaire read to them) and honestly respond to each question. Such self-reported behaviors and attitudes/beliefs are always subject to falsification, either intentionally (denial, boasting or just mischievousness) or unintentionally (mistakenly filling in the wrong circle, misreading, etc.). Each questionnaire was reviewed for evidence that would support a claim that the respondent had little or no intention of making an honest effort to complete the 1999 Iowa Youth Survey. This evidence consisted of such things as inconsistent responses (e.g., indicating use of substances on one question but denying ever using them on another), improbable responses (e.g., using every illegal drug every day), and patterned responses (answering a series of questions exactly the same way). There were a total of 27 such validity checks made. A total of 126 questionnaires failed 5 or more of the 27 validity checks, and these questionnaires were deleted from the data file used to generate the 1999 IYS reports. This left a total of 85,426 useable questionnaires.

Other cleaning. In addition to the validity checks described above, some individual questions in the 1999 IYS questionnaire were found to have student responses that were improbable or erroneous. These questions included county of residence and age.

County of residence. When we compared county of residence to the county in which the student's school district was located, we found students from nearly every school district across the state reporting that they resided in Iowa County. It was evident that there were several students confusing their county of residence with their state of residence. There were similar problems involving county and city confusions (e.g., Des Moines). There were also

several students (about 1,400 or 1.6%) who provided a response that could not be used to clearly identify a county of residence.

Because of these problems, the county of residence responses were modified in the following two ways: 1) The county in which each school district's administrative office was located served as the focal county for that district. Any response to the county of residence question that was not the focal county, or one of the counties that shares a geographic border with that county, was converted to the county that the majority of students from that school district claimed as their county of residence. 2) If a student provided no useable response for county of residence, the county that the majority of students from that school district claimed as their county of residence was assigned to those students. While these modifications will still allow for some students being assigned to the wrong county of residence and even a few who might have been taken out of the correct county and put into an incorrect one, the modified version of county of residence is much more likely to contain fewer errors than the unedited county of residence responses.

Age. Some responses to the age question in the 1999 IYS were also modified. There were several instances where only one digit of the age response was reported. If the missing digit was the first digit, and the second digit was consistent with an age that was appropriate to the respondent's reported grade in school, the missing first digit was replaced with a "1". The same procedure was used to convert a "0" to a "1" if the age response was "08" or less. *For example*, if a student reported he/she was in the 8th grade and reported an age of 03 (0 for the first digit and 3 for the second digit), the age response was changed to 13 (1 for the first digit and 3 for the second digit). This editing affected less than 500 of the total questionnaires. After the above changes were made, any student that was left who reported an age of less than 10 or more than 19 (less than 200 students) was converted to missing data for the age question response.

The responses to all other questions remain unchanged from those actually provided by the students. In every instance it is important to remember that the responses recorded are each student's *perceptions*, not necessarily the actual state of the environment they are describing. Still, a case can be made that students almost surely behave *in response to their perception* of what is going on, and it is their perception, then, that is most important.

Profile of Level of Participation in the State

Schools were asked to complete a census (100%) of their students enrolled in grades 6, 8 and 11, as well as those age 14-18 enrolled in alternative programs. Participation was voluntary and the schools varied in the extent to which they fulfilled this request. The Iowa Department of Education (IDOE) does not have complete records of alternative school program enrollment and we have no way of knowing the extent to which each school completed this aspect of the 1999 survey. If a district did survey these students, their data are included in this report.

Table 1 below provides a profile of the extent to which students in each of grades 6, 8, and 11 in Iowa participated in the 1999 IYS. The first column is the total number of students that, according to the IDOE, are enrolled in grades 6, 8, and 11 in Iowa. The second column is the number of students who reported each grade level and completed a useable 1999 IYS questionnaire. The third column is the percent of students completing a useable IYS questionnaire by each grade.

Table 1: Level of Participation in Iowa

<u>Grade</u>	<u>Number Enrolled</u>	<u>Number Completing IYS</u>	<u>Percent Completing IYS</u>
6	35,856	27,171	76
8	38,003	30,248	80
11	37,886	26,082	69

In general, the higher the percent completing an IYS, the more likely the students in that grade are representative of the 6th, 8th or 11th grade students residing in the state.

Specific Report Content

Principal components of report. The actual data provided in the 1999 IYS State of Iowa report include the responses to every question that appears in the 1999 questionnaire. There are essentially eight columns on each page of the report. The symbol "--" appearing in any column indicates data that is either not reportable or not applicable. Also, "0%" appearing in any column represents *anything less than 0.5%* (including 0, or none).

The **first column** includes an abbreviated version of the question (followed in parentheses by its section and question number on the 1999 Iowa Youth Survey questionnaire), a "response" row for each response, and the "% who answered question" row. This last row in each set of responses is the percent of students who responded to that question (number of students that responded to the question, i.e., did not leave it blank or provided an unreadable response, divided by the number of students who completed a useable 1999 IYS questionnaire).

A low percentage in this row would indicate that several students did not, for one reason or another, answer that question. In general, the higher this percentage, the more likely the responses in the remaining rows are representative of the students in Iowa. All the percents in the "response" rows are based on the number of students who answered that question. Students who left the question blank or provided an unreadable response are not included.

The **second column**, titled "**Weighted State**," includes the percent of students who reported each of the responses (number of all the students reporting each response divided by the number of all students who answered that question and completed a useable questionnaire). There were several schools that completed widely varying proportions of their 6th, 8th, and

11th grade students, and these differences present a significant potential for biases in the “Weighted State” column. Given that 11th graders are much more likely to be substance users than either 6th or 8th graders, any significant discrepancy between the proportion of 11th grade students and the other grades who took part in the 1999 IYS would produce a distorted total estimate for that school district (i.e., a larger proportion of 11th graders and a smaller proportion of 6th and 8th graders would produce an artificially high total substance use estimate in that school district).

In the school district reports, this source of bias was minimized by withholding certain data from those schools that did not complete 75% or more of their students from each grade. In the Area Education Agency (AEA) reports, this was addressed by including in the report only those schools that completed 75% or more of the students in each grade. For this state report, a statistical weighting procedure minimizes the potential biases and has the advantage of using all the data that was collected.

Weighting. The proportion of students enrolled in each grade in the state was divided by the proportion actually completing an IYS. This decimal was the weighting factor used in the “Weighted State” column. Table 2 below provides a descriptive profile of the weights that were actually used. The first column is the proportion of all the state’s students enrolled in the 6, 8 and 11th grades. The second column is the proportion of students who reported they were in each grade level in the IYS sample. The third column is the weight used to make the IYS proportion match the enrollment proportion. Students in the IYS sample that did not report a grade in school were left unchanged (i.e., assigned a weight of 1). The weighted percents for each “response” row in the “Weighted State” column are the best estimates that can be obtained from the 1999 IYS at this time.

Table 2: Profile of Weights Used in State Total Column

<u>Grade</u>	<u>Proportion Enrolled</u>	<u>Proportion in IYS</u>	<u>Weight</u>
6	32.09	32.54	0.986
8	34.01	36.22	0.939
11	33.90	31.23	1.085

The **next three columns**, titled “**By Grade Level in Iowa,**” are *unweighted* percents based on the responses of all the students in the state that answered the question and reported that they were in either grade 6, 8 or 11.

*To obtain an estimate of the total number of students in each grade that responded in a particular way to any question, you can change the percent reported for that response in the appropriate column to a decimal and multiply that decimal by the enrollment numbers provided in **Table 1** on page 4. For example, if, in the “grade 11” column, 50% of the 11th grade students who completed the IYS reported they never gamble, you would multiply .50 times the total 11th grade enrollment number reported in Table 1. The resulting product of this multiplication would be an estimate of the total number of 11th graders in Iowa that never gamble.*

The **next two columns**, titled “**By Gender in Iowa,**” are *unweighted* percents based on the responses of all the students in the state that answered that question and reported that they were either male or female.

The **final column** in the 1999 IYS state report (titled “**Special Populations**”) includes percents that were obtained from a sample of institutionalized students in the state. The targeted adolescents in these facilities included the 8th and 11th graders (but not 6th), as well as those between the ages of 14 and 18 working on GED equivalency or training programs. All adolescent facilities with in-house school programs were invited to participate. Those that did included residential substance abuse and behavioral treatment programs, day treatment programs, group homes, PMIC’s (Psychiatric Medical Institutions for Children), youth shelters, detention centers, and the state training school and juvenile home.

The questionnaire that was developed for this population was different in some important respects from the regular student questionnaire. The special population students were asked, with the exception of their values and attitudes about self and drug/alcohol perceived risks and expectancies, to respond to all the questions as of when they were last in a home setting with at least one parent/guardian. Therefore, they might be responding to questions about an environment that in some cases may have been several years prior to 1999. Other than this change in time frame reference, the questions are in large part the same as those included in the regular school questionnaire. The differences are significant enough, however, to make it inappropriate to combine the data collected from the “Special Populations” column with the data in the “Weighted State” column. In terms of comparing these columns, small differences could easily be attributable to sampling and question differences. Large differences may reflect true differences, but probably not to the extent it appears in the data.

Substance use prevalence rates. Page 40 of the data portion of the 1999 IYS State of Iowa report includes a summary that focuses on ever and current (last 30 days) alcohol, tobacco and other drug (ATOD) use prevalence rates.

Tobacco. The “any tobacco use--current” prevalence rate includes all those students who indicated that they had used a tobacco product in the past 30 days: cigarettes, cigars or smokeless. These students include those who reported that they smoked at least part of a cigarette, or some days of smoking cigarettes or cigars, or used smokeless tobacco in the last 30 days. The respective IYS section and question numbers are: B12, 23-24 and 31. The “any tobacco use--ever” prevalence rate includes all those students who reported any of the following: that they smoked at least a part of one cigarette in the last 30 days; that they had ever tried to quit smoking cigarettes; an age when they started smoking cigarettes; some days of smoking cigarettes or cigars in the last 30 days; or that they used smokeless tobacco (B12-14, 23-24 and 31).

The “cigarette use--current” prevalence rate includes those students who reported they smoked at least a part of one cigarette in the last 30 days, or reported some days of smoking cigarettes in the last 30 days (B12 and 23). The “cigarette use--ever” prevalence rate includes those students who reported that they smoked at least a part of one cigarette in the last 30 days, that they had ever tried to quit smoking cigarettes, reported an age when they

started smoking cigarettes, or reported some days of smoking cigarettes in the last 30 days. The respective IYS section and question numbers are: B12-14 and 23. The “cigar use--current” prevalence rate includes those students who reported some days of smoking cigars in the last 30 days (B24). No “cigar use--ever” prevalence rate is available. The “smokeless tobacco use--current” prevalence rate includes those students who reported using smokeless tobacco in the last 30 days (B31), and the “ever” prevalence rate includes those who reported that they had ever used smokeless tobacco (B31).

Alcohol. The “any alcohol use--current” prevalence rate includes those students who had at least one drink (beer, wine, or liquor) in the last 30 days, or reported having 5 or more drinks on at least one day in the last 30 days. The section and question numbers from the 1999 IYS questionnaire that are respectively associated with these criteria are: B25 and 21. The “any alcohol use--ever” prevalence rate includes those students who reported an age that they started drinking, or drank 5 or more drinks on at least one day in the last 30 days, or had at least one drink in the last 30 days. The section and question numbers respectively associated with these criteria are: B15, 21 and 25.

Drugs. The “any drug use--current” prevalence rate includes those students who reported some use of a drug (marijuana, inhalant, methamphetamine, cocaine, amphetamine other than meth, steroid, or other illegal drug) in the past 30 days. The section and question numbers associated with these criteria are: B26-30 and B32-33. The “any drug use--ever” prevalence rate includes all those students who indicated that they had ever used any of these drugs. These students include those who reported either an age for first using any one of these drugs, some use of these drugs in the last 30 days, or some ever use of steroids or other illegal drugs (B16-20; B26-30 and B32-33). The “current” prevalence rate for each type of drug includes those students who reported some use of that drug in the last 30 days (B26-30, 32-33). The “ever” prevalence rates for each type of drug includes those students who reported either an age for first using that drug (B16-20), use of that drug in the last 30 days (B26-30) or some use ever of steroids and other illegal drugs (B32-33).

Some Cautions Regarding Interpretation

Unless every school district in the state collected data from every student, there is always the possibility that the students who did complete the 1999 IYS are not representative of all students in Iowa. In general, the higher the proportion of students participating, the more likely that the sample is representative and the report unbiased. Still, only the school districts know exactly why some of their students did not participate and only they can be fully aware of any biases that those non-participating students might introduce into the state report percentages.

The response percents that are reported for any one question might total to slightly less or more than 100%. This is due to rounding, not an error in the reported percents.

Other Reports That Are Available

County and AEA. Coinciding with the distribution of the state report, AEA and county level reports will be made available to the public. These reports will be different in some respects from the state reports, but counties and area education agencies will be able to use these reports to help integrate their county and AEA-specific data with state level aggregates. These additional reports will be available on the Iowa Youth Survey website: www.state.ia.us/dhr/cjip/ythsurvey.html, as well as the websites of the other state agencies funding this study.

Planning regions. Later in the year, additional reports will be released that are based on other regional planning categories. These will include Iowa Department of Public Health's substance abuse treatment and prevention planning regions, Iowa Department of Human Services regions, decat regions, and judicial districts. We also plan to make these reports available on the above websites.

Customized reports. Finally, the Iowa Consortium for Substance Abuse Research and Evaluation will be able to provide customized reports to those who might want to request them. Each request will be considered from both a feasibility and a cost perspective on a case-by-case basis. Anyone who desires other kinds of data analysis should contact Kristin White at the Iowa Consortium for Substance Abuse Research and Evaluation, University of Iowa, Iowa City, IA 52242. The telephone number is (319) 335-4494, fax number is (319) 335-4484, and e-mail is kristin-l-white@uiowa.edu (the middle initial is a lower-case "L"). At this time there are no set regulations regarding costs or time frames with respect to such special requests, but the Consortium will make every effort to accommodate the needs of anyone requesting additional data analyses.

Where Do We Go From Here

Short term. Over the next several months we will be offering workshops that will help everyone make maximum use of the data included in the 1999 IYS reports. Technical assistance seminars will be scheduled throughout the year and offered at various conferences. We encourage everyone to attend one or more of these sessions.

Long term. Our goal is for the 1999 Iowa Youth Survey to be replicated in 2- or 3-year intervals with continuous improvements. This year's survey has been a learning experience for all parties involved, and with the knowledge gained we expect subsequent surveys to be even more successful. Your comments and suggestions have been, and will continue to be, invaluable planning and implementation resources.

Targeted Improvements. The Iowa Youth Survey is a work in progress, and to further that progress we hope to make the following improvements: 1) Persuade every school district in the state to participate in subsequent surveys; 2) Increase the percentage of students participating, with target percentages for designated grades reaching 85%, with the ideal being a full census (100%). Many of the reporting issues regarding potential biases and comparability will diminish as the number of participating students approaches a full census.

- 3) Develop a questionnaire that might be more appropriate to 4th, 5th and 6th grade levels; and
- 4) Involve private and parochial schools. This will provide these schools significant planning-related data and it will provide a more comprehensive picture of *all* students in the state. We welcome and encourage your assistance in making these improvements.

If You Have Questions

It was not possible to explain in detail every procedure used to compile these reports. If you require a more detailed description of procedures mentioned here or have general questions, please feel free to contact the Iowa Consortium as described on the previous page. While we have limited resources, we will make every effort to promptly respond to your requests.

Part I of this report contains information about the students' attitudes.

attitudes about self

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
It is important to help other people. (C1)							
Strongly Agree...	52%	61%	48%	47%	45%	59%	35%
Agree...	45%	37%	49%	49%	50%	40%	60%
Disagree...	2%	1%	2%	2%	3%	1%	4%
Strongly Disagree...	1%	1%	1%	1%	2%	0%	1%
% who answered question...	--	98%	99%	99%	98%	99%	99%
I care about other people's feelings. (C2)							
Strongly Agree...	43%	48%	39%	42%	33%	53%	24%
Agree...	53%	48%	56%	53%	60%	45%	66%
Disagree...	4%	3%	4%	4%	5%	2%	8%
Strongly Disagree...	1%	1%	1%	1%	2%	0%	2%
% who answered question...	--	97%	98%	99%	98%	99%	99%
I feel sorry for people who have things stolen or damaged. (C3)							
Strongly Agree...	38%	52%	34%	29%	34%	43%	17%
Agree...	51%	40%	53%	59%	51%	50%	51%
Disagree...	9%	6%	11%	9%	12%	6%	27%
Strongly Disagree...	3%	3%	3%	2%	4%	2%	5%
% who answered question...	--	97%	98%	98%	97%	98%	97%
I am accepting of those different than me (racially, culturally, socio-economically). (C4)							
Strongly Agree...	50%	54%	50%	47%	42%	58%	48%
Agree...	42%	39%	43%	45%	47%	37%	42%
Disagree...	5%	5%	5%	6%	7%	3%	7%
Strongly Disagree...	2%	2%	2%	2%	3%	1%	3%
% who answered question...	--	93%	97%	98%	96%	97%	97%
It is wrong to discriminate against someone because of her/his race, appearance, culture, religion, etc. (C5)							
Strongly Agree...	67%	73%	68%	61%	58%	77%	64%
Agree...	27%	22%	27%	32%	34%	20%	27%
Disagree...	4%	3%	3%	5%	6%	2%	7%
Strongly Disagree...	2%	3%	2%	3%	3%	1%	3%
% who answered question...	--	95%	98%	98%	97%	98%	97%
I can say "no" when someone wants me to do things I know are wrong or dangerous. (C6)							
Strongly Agree...	60%	74%	58%	49%	57%	64%	27%
Agree...	33%	21%	34%	42%	35%	30%	51%
Disagree...	6%	3%	6%	7%	6%	5%	17%
Strongly Disagree...	2%	2%	2%	2%	3%	2%	6%
% who answered question...	--	96%	97%	98%	97%	97%	98%
I feel I do not have much to be proud of. (C7)							
Strongly Agree...	10%	12%	10%	7%	11%	9%	11%
Agree...	16%	14%	16%	18%	16%	16%	25%
Disagree...	35%	29%	35%	40%	33%	36%	36%
Strongly Disagree...	39%	45%	39%	35%	40%	39%	28%
% who answered question...	--	94%	97%	98%	96%	96%	97%

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Violence is the worst way to solve problems. (C8)							
Strongly Agree...	46%	63%	43%	34%	35%	57%	28%
Agree...	35%	25%	38%	41%	39%	31%	38%
Disagree...	13%	6%	14%	19%	19%	7%	26%
Strongly Disagree...	6%	5%	6%	6%	7%	5%	8%
% who answered question...	--	95%	97%	98%	96%	97%	97%
It is against my values to have sex as a teenager. (C9)							
Strongly Agree...	41%	65%	43%	18%	33%	50%	9%
Agree...	23%	20%	28%	21%	25%	21%	10%
Disagree...	21%	8%	18%	36%	22%	19%	37%
Strongly Disagree...	15%	7%	11%	25%	20%	10%	45%
% who answered question...	--	93%	97%	98%	95%	96%	96%
It is important to tell the truth. (C10)							
Strongly Agree...	45%	64%	41%	32%	41%	50%	29%
Agree...	47%	33%	51%	58%	49%	45%	55%
Disagree...	6%	3%	7%	8%	8%	4%	13%
Strongly Disagree...	2%	1%	2%	2%	2%	1%	3%
% who answered question...	--	96%	97%	98%	96%	98%	96%
It is against my values to use alcohol and drugs as a teenager. (C11)							
Strongly Agree...	49%	77%	52%	23%	47%	53%	14%
Agree...	23%	16%	28%	25%	25%	22%	20%
Disagree...	19%	4%	14%	35%	18%	19%	35%
Strongly Disagree...	9%	3%	6%	17%	10%	7%	31%
% who answered question...	--	94%	97%	97%	96%	97%	97%
I accept responsibility for my actions when I make a mistake or get into trouble. (C12)							
Strongly Agree...	41%	52%	38%	35%	40%	43%	23%
Agree...	52%	43%	54%	59%	52%	52%	55%
Disagree...	5%	4%	6%	5%	6%	4%	19%
Strongly Disagree...	2%	2%	2%	1%	2%	1%	4%
% who answered question...	--	95%	98%	98%	97%	98%	98%
I am good at making friends. (C13)							
Strongly Agree...	38%	46%	38%	31%	35%	41%	38%
Agree...	52%	46%	52%	58%	53%	51%	48%
Disagree...	8%	7%	8%	9%	9%	7%	10%
Strongly Disagree...	2%	2%	2%	2%	3%	2%	3%
% who answered question...	--	95%	97%	98%	96%	98%	98%
When I have problems, I am good at finding a way to fix them. (C14)							
Strongly Agree...	28%	35%	27%	23%	28%	28%	17%
Agree...	58%	52%	58%	63%	57%	59%	55%
Disagree...	12%	11%	13%	13%	12%	12%	24%
Strongly Disagree...	2%	3%	2%	2%	3%	2%	4%
% who answered question...	--	95%	98%	98%	96%	98%	98%
I think things through carefully before I make a decision. (C15)							
Strongly Agree...	23%	34%	21%	16%	22%	24%	9%
Agree...	55%	52%	56%	58%	53%	57%	41%
Disagree...	19%	12%	21%	24%	21%	17%	41%
Strongly Disagree...	3%	3%	3%	3%	4%	2%	9%
% who answered question...	--	95%	97%	98%	96%	97%	97%

Even if it is dangerous, I like to do exciting things. (C16)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	22%	22%	23%	22%	29%	16%	37%
Agree...	40%	28%	40%	50%	43%	36%	49%
Disagree...	27%	30%	28%	24%	20%	35%	11%
Strongly Disagree...	11%	20%	9%	4%	8%	15%	3%
% who answered question...	--	93%	96%	98%	96%	96%	97%

I believe that working hard now will make my life successful in the future. (C17)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	61%	73%	61%	52%	59%	64%	48%
Agree...	33%	24%	33%	41%	34%	32%	41%
Disagree...	4%	3%	4%	5%	5%	3%	8%
Strongly Disagree...	2%	1%	2%	2%	2%	1%	3%
% who answered question...	--	96%	98%	99%	97%	98%	98%

attitudes about risk

How much do you think you risk harming yourself (physically or otherwise) if you drink 3 or more drinks (glasses, cans or bottles of beer; glasses of wine, liquor or mixed drinks) of alcohol nearly every day? (C18)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	53%	63%	55%	44%	49%	59%	29%
Moderate Risk...	21%	14%	21%	27%	21%	20%	27%
Slight Risk...	11%	5%	10%	17%	13%	9%	25%
No Risk...	8%	8%	7%	9%	9%	6%	16%
Don't Know...	7%	10%	7%	4%	8%	6%	3%
% who answered question...	--	94%	97%	98%	96%	97%	99%

How much do you think you risk harming yourself (physically or otherwise) if you smoke cigarettes every day? (C19)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	63%	69%	64%	56%	61%	65%	29%
Moderate Risk...	19%	13%	18%	25%	19%	18%	30%
Slight Risk...	7%	4%	7%	11%	8%	7%	24%
No Risk...	6%	8%	6%	5%	7%	6%	14%
Don't Know...	5%	7%	5%	3%	6%	4%	4%
% who answered question...	--	94%	97%	98%	96%	97%	99%

How much do you think you risk harming yourself (physically or otherwise) if you smoke marijuana once a week? (C20)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	58%	66%	63%	48%	56%	61%	23%
Moderate Risk...	18%	14%	17%	22%	17%	18%	20%
Slight Risk...	8%	4%	6%	15%	9%	8%	27%
No Risk...	9%	8%	7%	12%	11%	8%	28%
Don't Know...	7%	8%	7%	5%	8%	6%	3%
% who answered question...	--	94%	97%	98%	96%	97%	99%

How much do you think you risk harming yourself (physically or otherwise) if you take methamphetamines (crank, ice) once a week? (C21)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	74%	69%	75%	78%	73%	75%	53%
Moderate Risk...	11%	11%	11%	10%	10%	11%	17%
Slight Risk...	2%	2%	2%	2%	2%	2%	13%
No Risk...	5%	8%	5%	3%	6%	5%	13%
Don't Know...	8%	10%	8%	6%	9%	7%	5%
% who answered question...	--	94%	97%	98%	95%	97%	98%

How much do you think you risk harming yourself (physically or otherwise) if you take cocaine once a week? (C22)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	73%	68%	73%	78%	72%	74%	51%
Moderate Risk...	12%	13%	12%	10%	11%	12%	19%
Slight Risk...	2%	2%	2%	2%	3%	2%	13%
No Risk...	5%	8%	5%	3%	6%	5%	13%
Don't Know...	8%	9%	7%	6%	9%	7%	5%
% who answered question...	--	93%	97%	98%	95%	97%	98%

How much do you think you risk harming yourself (physically or otherwise) if you take amphetamines other than methamphetamines (like stimulants, uppers, speed) once a week? (C23)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	72%	68%	72%	75%	70%	73%	48%
Moderate Risk...	12%	11%	12%	12%	12%	12%	17%
Slight Risk...	3%	2%	3%	3%	3%	2%	15%
No Risk...	5%	8%	5%	4%	6%	5%	14%
Don't Know...	8%	11%	8%	6%	9%	8%	6%
% who answered question...	--	93%	97%	98%	95%	96%	98%

How much do you think you risk harming yourself (physically or otherwise) if you use any other illegal drug once a week? (C24)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Great Risk...	68%	67%	69%	69%	67%	69%	40%
Moderate Risk...	15%	13%	15%	16%	15%	15%	21%
Slight Risk...	4%	3%	4%	4%	4%	3%	17%
No Risk...	6%	8%	5%	4%	6%	5%	14%
Don't Know...	8%	9%	8%	7%	9%	7%	8%
% who answered question...	--	93%	97%	98%	95%	97%	98%

attitudes about alcohol

People feel more caring and giving after a few drinks of alcohol. (C25)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	25%	12%	20%	40%	27%	21%	45%
False or mostly false...	76%	88%	81%	60%	73%	79%	55%
% who answered question...	--	94%	97%	98%	95%	97%	97%

Drinking alcohol makes people more friendly. (C26)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	24%	6%	16%	48%	25%	21%	41%
False or mostly false...	76%	94%	84%	52%	75%	79%	59%
% who answered question...	--	94%	96%	97%	95%	97%	98%

Drinking alcohol is O.K. because it allows people to join in with others who are having fun. (C27)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	21%	7%	16%	38%	25%	16%	39%
False or mostly false...	79%	93%	84%	62%	75%	84%	61%
% who answered question...	--	94%	96%	98%	95%	97%	98%

People act like better friends after a few drinks of alcohol. (C28)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	23%	9%	17%	42%	26%	19%	41%
False or mostly false...	77%	91%	83%	59%	74%	81%	59%
% who answered question...	--	93%	96%	97%	95%	96%	98%

Having a few drinks of alcohol is a nice way to enjoy the holidays. (C29)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	40%	23%	37%	57%	44%	35%	64%
False or mostly false...	60%	77%	63%	43%	56%	66%	36%
% who answered question...	--	93%	96%	98%	95%	96%	98%

It's fun to watch others act silly when they are drinking alcohol. (C30)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	46%	20%	43%	72%	50%	40%	67%
False or mostly false...	54%	81%	57%	28%	50%	60%	33%
% who answered question...	--	93%	96%	98%	95%	96%	98%

Alcoholic beverages make parties more fun. (C31)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	32%	11%	27%	55%	35%	28%	68%
False or mostly false...	68%	89%	73%	45%	65%	73%	33%
% who answered question...	--	93%	96%	97%	95%	96%	98%

People get in better moods after a few drinks of alcohol. (C32)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	28%	10%	21%	50%	29%	24%	56%
False or mostly false...	73%	90%	80%	50%	71%	76%	44%
% who answered question...	--	93%	96%	97%	94%	96%	96%

People drive better after a few drinks of alcohol. (C33)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	4%	2%	3%	6%	6%	2%	8%
False or mostly false...	96%	98%	97%	95%	94%	98%	93%
% who answered question...	--	93%	96%	98%	95%	97%	98%

Drinking alcohol helps teenagers do their homework. (C34)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
True or mostly true...	4%	2%	4%	6%	6%	2%	7%
False or mostly false...	96%	98%	96%	94%	94%	98%	93%
% who answered question...	--	93%	96%	98%	95%	97%	97%

attitudes about peers

Thinking of your best friends, how wrong would most of them feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin)? (D1)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	45%	75%	46%	17%	41%	50%	15%
Wrong...	17%	14%	22%	15%	17%	17%	7%
A little wrong...	15%	5%	17%	24%	15%	15%	14%
Not wrong at all...	19%	2%	11%	41%	21%	15%	56%
Don't know...	4%	5%	5%	4%	6%	3%	8%
% who answered question...	--	94%	97%	98%	95%	97%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to smoke cigarettes? (D2)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	48%	75%	50%	24%	46%	52%	10%
Wrong...	20%	15%	23%	21%	20%	19%	6%
A little wrong...	13%	4%	12%	21%	13%	12%	10%
Not wrong at all...	15%	2%	10%	31%	16%	14%	68%
Don't know...	4%	4%	4%	3%	5%	2%	6%
% who answered question...	--	94%	97%	98%	95%	97%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to smoke marijuana? (D3)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	69%	89%	72%	48%	64%	74%	18%
Wrong...	12%	6%	13%	18%	13%	11%	7%
A little wrong...	7%	1%	5%	13%	7%	6%	10%
Not wrong at all...	9%	1%	6%	17%	10%	6%	61%
Don't know...	4%	3%	4%	3%	5%	2%	5%
% who answered question...	--	93%	96%	98%	95%	97%	96%

Thinking of your best friends, how wrong would most of them feel it would be for you to use any illegal drug other than alcohol, cigarettes, or marijuana? (D4)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	76%	89%	77%	65%	72%	81%	29%
Wrong...	12%	6%	12%	18%	13%	10%	11%
A little wrong...	5%	1%	4%	8%	5%	4%	16%
Not wrong at all...	4%	1%	3%	6%	5%	2%	35%
Don't know...	4%	4%	4%	4%	5%	3%	9%
% who answered question...	--	93%	96%	98%	95%	97%	95%

Thinking of your best friends, how wrong would most of them feel it would be for you to start a physical fight with someone? (D5)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	38%	60%	35%	22%	31%	47%	14%
Wrong...	25%	23%	27%	27%	23%	28%	12%
A little wrong...	19%	9%	20%	26%	22%	15%	20%
Not wrong at all...	13%	4%	14%	21%	19%	7%	48%
Don't know...	4%	4%	4%	4%	6%	3%	6%
% who answered question...	--	93%	96%	97%	95%	97%	96%

Thinking of your best friends, how wrong would most of them feel it would be for you to carry a gun, knife, club or other weapon to school? (D6)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	77%	89%	76%	68%	70%	84%	30%
Wrong...	12%	6%	13%	17%	14%	10%	15%
A little wrong...	4%	1%	4%	6%	6%	2%	16%
Not wrong at all...	3%	1%	3%	5%	5%	2%	31%
Don't know...	4%	3%	4%	4%	5%	2%	8%
% who answered question...	--	93%	96%	97%	95%	96%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to go to a party where kids under 21 were using alcohol? (D7)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	44%	76%	45%	14%	42%	47%	13%
Wrong...	17%	13%	22%	14%	17%	17%	5%
A little wrong...	14%	4%	15%	22%	13%	14%	9%
Not wrong at all...	22%	3%	14%	47%	23%	19%	66%
Don't know...	4%	4%	5%	3%	5%	3%	6%
% who answered question...	--	93%	96%	97%	95%	97%	97%

Thinking of your best friends, how wrong would most of them feel it would be for you to go to a party where kids were using drugs? (D8)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	62%	85%	65%	38%	60%	65%	15%
Wrong...	16%	8%	17%	22%	16%	15%	6%
A little wrong...	9%	2%	8%	18%	9%	9%	12%
Not wrong at all...	9%	1%	6%	18%	10%	7%	61%
Don't know...	4%	3%	5%	4%	5%	3%	6%
% who answered question...	--	93%	97%	98%	95%	97%	97%

Would you be more or less likely to be popular (respected or cool) with the other students in your school if you smoked cigarettes? (D9)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
A lot more popular...	3%	3%	3%	3%	4%	3%	8%
More popular...	8%	3%	8%	12%	7%	8%	17%
Less popular...	20%	17%	24%	19%	21%	20%	8%
A lot less popular...	34%	59%	36%	10%	34%	35%	5%
Wouldn't change my popularity...	35%	19%	28%	56%	34%	35%	63%
% who answered question...	--	93%	97%	98%	95%	97%	97%

Would you be more or less likely to be popular (respected or cool) with the other students in your school, if you drank alcoholic beverages? (D10)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
A lot more popular...	6%	3%	4%	9%	6%	5%	10%
More popular...	15%	3%	12%	28%	14%	14%	20%
Less popular...	16%	18%	23%	9%	17%	16%	7%
A lot less popular...	30%	57%	31%	5%	30%	32%	6%
Wouldn't change my popularity...	34%	19%	31%	50%	33%	34%	57%
% who answered question...	--	93%	96%	98%	95%	97%	97%

Would you be more or less likely to be popular (respected or cool) with the other students in your school, if you smoked marijuana? (D11)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
A lot more popular...	4%	3%	4%	4%	4%	3%	12%
More popular...	5%	2%	5%	9%	6%	5%	16%
Less popular...	17%	12%	19%	21%	17%	18%	10%
A lot less popular...	47%	67%	51%	26%	46%	49%	11%
Wouldn't change my popularity...	27%	17%	22%	40%	27%	26%	51%
% who answered question...	--	93%	96%	97%	95%	96%	97%

Would you be more or less likely to be popular (respected or cool) with the other students in your school, if you used any other illegal drug? (D12)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
A lot more popular...	3%	3%	3%	3%	4%	2%	11%
More popular...	4%	2%	4%	5%	4%	4%	11%
Less popular...	17%	12%	19%	21%	17%	18%	13%
A lot less popular...	52%	67%	54%	37%	51%	53%	19%
Wouldn't change my popularity...	25%	17%	21%	34%	25%	24%	46%
% who answered question...	--	93%	96%	97%	95%	97%	96%

attitudes about school

How wrong would most of the students in your school (not just your best friends) feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin)? (E7)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	37%	72%	37%	7%	38%	38%	10%
Wrong...	19%	18%	28%	11%	19%	19%	12%
A little wrong...	17%	5%	19%	28%	16%	18%	23%
Not wrong at all...	20%	2%	9%	47%	20%	19%	42%
Don't know...	7%	5%	7%	7%	8%	6%	13%
% who answered question...	--	92%	96%	97%	94%	96%	97%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to smoke cigarettes? (E8)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	38%	70%	38%	9%	40%	37%	9%
Wrong...	21%	19%	29%	15%	21%	21%	7%
A little wrong...	18%	5%	17%	30%	16%	19%	19%
Not wrong at all...	18%	2%	9%	39%	16%	18%	55%
Don't know...	6%	4%	7%	7%	7%	5%	10%
% who answered question...	--	91%	96%	97%	93%	96%	96%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to smoke marijuana? (E9)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	54%	83%	58%	25%	55%	55%	12%
Wrong...	19%	10%	22%	24%	18%	20%	14%
A little wrong...	12%	2%	8%	24%	11%	12%	22%
Not wrong at all...	9%	1%	5%	18%	9%	8%	42%
Don't know...	7%	4%	7%	8%	7%	6%	10%
% who answered question...	--	91%	95%	97%	93%	95%	96%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to use any illegal drug other than alcohol, cigarettes or marijuana? (E10)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	59%	82%	62%	38%	61%	60%	28%
Wrong...	20%	11%	21%	28%	19%	21%	18%
A little wrong...	9%	2%	7%	17%	8%	9%	19%
Not wrong at all...	5%	1%	4%	9%	5%	4%	22%
Don't know...	7%	4%	7%	9%	8%	6%	13%
% who answered question...	--	91%	95%	97%	93%	95%	97%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to start a physical fight with someone? (E11)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	33%	58%	31%	14%	32%	36%	13%
Wrong...	24%	23%	26%	24%	22%	26%	17%
A little wrong...	21%	10%	22%	31%	22%	20%	24%
Not wrong at all...	14%	5%	14%	23%	17%	11%	36%
Don't know...	7%	5%	7%	8%	8%	6%	11%
% who answered question...	--	91%	95%	97%	93%	95%	97%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to carry a gun, knife, club or other weapon to school? (E12)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	66%	84%	65%	52%	64%	68%	34%
Wrong...	19%	10%	20%	25%	18%	19%	22%
A little wrong...	6%	2%	6%	10%	6%	6%	15%
Not wrong at all...	4%	1%	3%	6%	5%	3%	19%
Don't know...	6%	4%	7%	8%	7%	5%	10%
% who answered question...	--	91%	95%	96%	93%	95%	96%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to go to a party where kids under 21 were using alcohol? (E13)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	38%	72%	37%	8%	39%	38%	11%
Wrong...	17%	16%	24%	10%	17%	17%	10%
A little wrong...	15%	5%	18%	22%	14%	16%	16%
Not wrong at all...	24%	3%	14%	53%	23%	24%	54%
Don't know...	7%	5%	8%	7%	8%	6%	10%
% who answered question...	--	91%	95%	96%	93%	95%	96%

How wrong would most of the students in your school (not just your best friends) feel it would be for you to go to a party where kids were using drugs? (E14)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	50%	79%	52%	23%	52%	50%	13%
Wrong...	19%	12%	23%	22%	19%	20%	12%
A little wrong...	13%	3%	10%	24%	11%	14%	19%
Not wrong at all...	11%	2%	7%	23%	10%	11%	46%
Don't know...	7%	5%	8%	9%	8%	6%	10%
% who answered question...	--	91%	95%	97%	93%	96%	97%

There are clear rules about what students can and cannot do. (E1)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	42%	60%	41%	27%	43%	42%	31%
Agree...	46%	34%	47%	56%	44%	48%	51%
Disagree...	9%	4%	8%	13%	9%	8%	15%
Strongly Disagree...	3%	2%	3%	4%	4%	2%	3%
% who answered question...	--	93%	96%	97%	95%	97%	97%

The school principal and teachers consistently enforce school rules. (E2)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	36%	53%	37%	20%	37%	36%	26%
Agree...	45%	37%	47%	51%	44%	46%	41%
Disagree...	15%	8%	13%	24%	15%	15%	26%
Strongly Disagree...	4%	3%	4%	5%	5%	3%	7%
% who answered question...	--	91%	96%	97%	94%	96%	97%

If I skipped school at least one of my parents/guardians would be notified. (E3)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	48%	66%	50%	32%	47%	51%	31%
Agree...	38%	25%	39%	49%	38%	38%	39%
Disagree...	10%	5%	8%	14%	10%	9%	19%
Strongly Disagree...	4%	4%	4%	4%	5%	3%	12%
% who answered question...	--	92%	96%	97%	94%	96%	97%
Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period. (E4)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	61%	79%	63%	45%	61%	63%	35%
Agree...	28%	16%	28%	40%	28%	28%	42%
Disagree...	7%	3%	6%	11%	7%	6%	17%
Strongly Disagree...	4%	3%	4%	5%	5%	3%	7%
% who answered question...	--	92%	96%	97%	94%	96%	97%
If I got in trouble at school for breaking a rule, at least one of my parents/guardians would support the school's disciplinary action. (E5)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	44%	56%	45%	32%	41%	47%	31%
Agree...	42%	33%	41%	50%	42%	41%	43%
Disagree...	11%	8%	10%	14%	12%	9%	19%
Strongly Disagree...	4%	4%	4%	4%	5%	3%	8%
% who answered question...	--	91%	96%	97%	94%	96%	97%
There are plenty of chances to get involved in after-school activities (sports, music, etc.). (E6)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	57%	65%	61%	49%	57%	59%	38%
Agree...	33%	26%	31%	40%	32%	32%	44%
Disagree...	7%	6%	6%	8%	7%	7%	11%
Strongly Disagree...	3%	3%	3%	4%	4%	3%	7%
% who answered question...	--	92%	96%	97%	94%	96%	97%
My teachers care about me. (E15)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	28%	52%	24%	11%	28%	30%	22%
Agree...	53%	41%	56%	61%	50%	54%	40%
Disagree...	14%	5%	14%	21%	15%	12%	27%
Strongly Disagree...	6%	3%	7%	7%	8%	4%	12%
% who answered question...	--	92%	95%	97%	93%	96%	96%
My teachers are available to talk with students one-on-one. (E16)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	32%	55%	29%	14%	32%	33%	20%
Agree...	50%	37%	51%	60%	50%	50%	46%
Disagree...	14%	6%	15%	21%	13%	14%	25%
Strongly Disagree...	4%	2%	5%	5%	5%	3%	8%
% who answered question...	--	91%	96%	97%	93%	95%	96%
My teachers notice when I am doing a good job and let me know about it. (E17)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	30%	52%	28%	12%	30%	31%	24%
Agree...	46%	37%	48%	52%	45%	47%	41%
Disagree...	19%	8%	18%	30%	18%	19%	26%
Strongly Disagree...	5%	3%	6%	7%	7%	4%	9%
% who answered question...	--	91%	95%	96%	93%	95%	96%
Students in my school treat each other with respect. (E18)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	14%	26%	11%	5%	15%	13%	6%
Agree...	39%	43%	38%	36%	39%	39%	27%
Disagree...	35%	24%	36%	44%	33%	37%	44%
Strongly Disagree...	13%	7%	15%	15%	13%	12%	23%
% who answered question...	--	90%	95%	96%	92%	95%	95%

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I feel safe at school. (E19)							
Strongly Agree...	27%	44%	22%	15%	27%	27%	14%
Agree...	54%	42%	54%	64%	52%	55%	40%
Disagree...	14%	10%	16%	15%	14%	14%	31%
Strongly Disagree...	6%	4%	7%	5%	7%	5%	14%
% who answered question...	--	90%	95%	96%	93%	95%	95%
I care about my school. (E20)							
Strongly Agree...	28%	50%	24%	13%	26%	31%	14%
Agree...	49%	40%	51%	56%	47%	52%	26%
Disagree...	15%	6%	16%	21%	17%	13%	33%
Strongly Disagree...	8%	4%	9%	10%	10%	5%	27%
% who answered question...	--	90%	95%	96%	92%	95%	95%
I try to do my best in school. (E21)							
Strongly Agree...	49%	72%	49%	30%	45%	55%	17%
Agree...	42%	26%	43%	54%	43%	40%	29%
Disagree...	7%	2%	6%	12%	9%	4%	35%
Strongly Disagree...	2%	1%	3%	3%	4%	1%	19%
% who answered question...	--	90%	95%	96%	93%	95%	95%
I plan to finish high school. (E22)							
Strongly Agree...	75%	81%	72%	72%	70%	80%	41%
Agree...	22%	17%	24%	24%	25%	18%	35%
Disagree...	2%	1%	2%	2%	2%	1%	14%
Strongly Disagree...	2%	1%	2%	2%	2%	1%	11%
% who answered question...	--	90%	95%	96%	92%	95%	95%
My school lets a parent/guardian know if I'm doing a good job. (E23)							
Strongly Agree...	29%	50%	27%	14%	30%	30%	19%
Agree...	38%	36%	40%	38%	38%	39%	31%
Disagree...	24%	10%	24%	36%	22%	25%	34%
Strongly Disagree...	9%	4%	10%	13%	11%	7%	15%
% who answered question...	--	90%	95%	96%	92%	95%	95%
My school lets a parent/guardian know if I've done something wrong. (E24)							
Strongly Agree...	45%	62%	44%	31%	44%	47%	33%
Agree...	46%	34%	47%	57%	45%	47%	45%
Disagree...	6%	3%	6%	9%	7%	5%	16%
Strongly Disagree...	3%	2%	3%	3%	4%	1%	7%
% who answered question...	--	90%	95%	96%	92%	95%	94%
There is at least one adult at school who I could go to for help with a problem. (E25)							
Strongly Agree...	47%	66%	45%	31%	44%	51%	31%
Agree...	40%	27%	42%	50%	42%	38%	40%
Disagree...	8%	4%	8%	13%	9%	8%	19%
Strongly Disagree...	5%	3%	5%	6%	6%	4%	11%
% who answered question...	--	90%	95%	96%	93%	95%	95%
I do the homework that is assigned. (E26)							
Strongly Agree...	47%	67%	48%	30%	42%	54%	14%
Agree...	45%	30%	44%	57%	47%	41%	29%
Disagree...	6%	2%	5%	10%	8%	4%	34%
Strongly Disagree...	2%	1%	2%	3%	3%	1%	23%
% who answered question...	--	90%	95%	96%	92%	95%	95%

attitudes about family

How wrong would your parents/guardians feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin) without their permission? (F16)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	75%	92%	81%	56%	73%	79%	52%
Wrong...	14%	5%	11%	24%	14%	13%	27%
A little wrong...	7%	1%	4%	14%	8%	6%	12%
Not wrong at all...	2%	1%	2%	4%	3%	2%	8%
Don't know...	2%	1%	2%	2%	2%	1%	2%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to smoke cigarettes? (F17)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	78%	92%	83%	63%	77%	81%	34%
Wrong...	13%	5%	10%	21%	13%	12%	22%
A little wrong...	5%	1%	3%	9%	5%	4%	23%
Not wrong at all...	3%	1%	2%	5%	3%	3%	19%
Don't know...	2%	1%	2%	2%	2%	1%	3%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to smoke marijuana? (F18)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	89%	95%	91%	84%	87%	92%	60%
Wrong...	6%	3%	5%	9%	7%	5%	18%
A little wrong...	2%	0%	1%	3%	2%	2%	11%
Not wrong at all...	2%	1%	1%	2%	2%	1%	9%
Don't know...	2%	1%	2%	2%	2%	1%	2%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to use any illegal drug other than alcohol, cigarettes or marijuana? (F19)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	92%	95%	92%	90%	90%	95%	74%
Wrong...	4%	3%	4%	6%	5%	3%	13%
A little wrong...	1%	0%	1%	1%	1%	1%	4%
Not wrong at all...	1%	1%	1%	2%	2%	1%	6%
Don't know...	2%	1%	2%	1%	2%	1%	3%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to start a physical fight with someone? (F20)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	70%	82%	71%	60%	64%	77%	49%
Wrong...	18%	12%	18%	24%	21%	16%	26%
A little wrong...	7%	3%	7%	11%	10%	5%	15%
Not wrong at all...	3%	1%	3%	4%	4%	1%	6%
Don't know...	2%	2%	2%	2%	2%	1%	3%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to carry a gun, knife, club or other weapon to school? (F21)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	92%	95%	92%	89%	89%	95%	75%
Wrong...	5%	3%	5%	7%	6%	4%	13%
A little wrong...	1%	1%	1%	2%	2%	1%	5%
Not wrong at all...	1%	1%	1%	2%	2%	1%	4%
Don't know...	1%	1%	2%	1%	2%	1%	3%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to go to a party where kids under 21 were using alcohol? (F22)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very wrong...	76%	92%	83%	58%	
Wrong...	13%	5%	10%	22%	13%	12%	22%
A little wrong...	6%	1%	4%	13%	7%	6%	12%
Not wrong at all...	3%	1%	2%	5%	4%	2%	10%
Don't know...	2%	1%	2%	2%	2%	1%	3%
% who answered question...	--	87%	93%	95%	90%	93%	96%

How wrong would your parents/guardians feel it would be for you to go to a party where kids were using drugs? (F23)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very wrong...	87%	94%	89%	80%	
Wrong...	7%	3%	6%	11%	8%	6%	18%
A little wrong...	2%	1%	1%	4%	2%	2%	10%
Not wrong at all...	2%	1%	2%	3%	2%	1%	8%
Don't know...	2%	1%	2%	2%	2%	1%	3%
% who answered question...	--	87%	93%	95%	90%	93%	96%

In my home there are clear rules about what I can and cannot do. (F1)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Strongly Agree...	46%	62%	45%	32%	
Agree...	43%	32%	44%	52%	43%	42%	42%
Disagree...	9%	5%	8%	13%	9%	8%	18%
Strongly Disagree...	2%	2%	2%	3%	3%	2%	8%
% who answered question...	--	90%	95%	96%	92%	95%	96%

I have a happy home. (F2)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Strongly Agree...	45%	60%	44%	34%	
Agree...	42%	32%	43%	50%	43%	41%	34%
Disagree...	9%	6%	10%	12%	9%	10%	26%
Strongly Disagree...	3%	2%	3%	4%	3%	3%	13%
% who answered question...	--	89%	94%	96%	92%	94%	94%

There are people living in my home who have a serious alcohol or drug problem. (F3)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Strongly Agree...	8%	10%	8%	6%	
Agree...	9%	8%	9%	10%	10%	8%	22%
Disagree...	22%	17%	22%	26%	23%	21%	25%
Strongly Disagree...	61%	65%	61%	59%	58%	65%	35%
% who answered question...	--	88%	94%	96%	91%	94%	95%

I feel very close to at least one of my parents/guardians. (F4)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Strongly Agree...	56%	76%	56%	40%	
Agree...	32%	19%	33%	42%	34%	29%	31%
Disagree...	9%	3%	8%	14%	8%	9%	18%
Strongly Disagree...	4%	2%	3%	5%	3%	4%	9%
% who answered question...	--	88%	93%	95%	91%	93%	95%

I often get disciplined by someone in my home for doing something at one time and not disciplined for doing the same thing at another time. (F5)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Strongly Agree...	18%	28%	18%	10%	
Agree...	33%	28%	34%	36%	35%	31%	35%
Disagree...	32%	23%	31%	39%	29%	34%	32%
Strongly Disagree...	17%	21%	16%	14%	16%	19%	13%
% who answered question...	--	86%	93%	95%	90%	93%	95%

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I can talk about the things that bother me or I don't understand with someone in my house. (F6)							
Strongly Agree...	39%	56%	37%	25%	37%	41%	27%
Agree...	39%	30%	40%	46%	41%	38%	35%
Disagree...	15%	8%	16%	21%	15%	15%	26%
Strongly Disagree...	7%	5%	7%	8%	7%	7%	12%
% who answered question...	--	88%	94%	96%	91%	94%	96%
I can get help and support when I need it from someone in my home. (F7)							
Strongly Agree...	49%	68%	48%	34%	47%	52%	36%
Agree...	39%	26%	40%	49%	41%	36%	39%
Disagree...	8%	4%	8%	12%	8%	8%	15%
Strongly Disagree...	4%	3%	5%	6%	5%	4%	11%
% who answered question...	--	89%	94%	96%	91%	94%	96%
I get hit with a belt, stick, or other hard object by someone in my home. (F8)							
Never...	86%	84%	86%	90%	84%	89%	66%
Sometimes...	11%	14%	12%	7%	13%	9%	21%
Often...	1%	2%	1%	1%	2%	1%	7%
Always...	2%	1%	2%	2%	2%	1%	5%
% who answered question...	--	88%	94%	96%	91%	94%	96%
People in my home shout at each other. (F9)							
Never...	28%	35%	27%	23%	32%	25%	19%
Sometimes...	53%	52%	54%	54%	52%	55%	39%
Often...	11%	8%	12%	14%	10%	12%	22%
Always...	7%	5%	8%	9%	7%	8%	20%
% who answered question...	--	88%	94%	95%	91%	94%	96%
A parent/guardian knows where I am and who I am with, especially in the evening and on weekends. (F10)							
Never...	9%	11%	8%	8%	12%	6%	27%
Sometimes...	21%	12%	19%	29%	23%	17%	46%
Often...	23%	14%	23%	31%	25%	21%	14%
Always...	47%	63%	50%	32%	40%	56%	14%
% who answered question...	--	88%	94%	95%	91%	94%	96%
A parent/guardian checks to make sure I have done the things that I am supposed to do (school homework, household chores, get home on time, etc.). (F11)							
Never...	13%	11%	11%	17%	15%	11%	29%
Sometimes...	28%	15%	26%	41%	28%	27%	36%
Often...	24%	18%	26%	27%	24%	24%	18%
Always...	35%	57%	37%	16%	34%	38%	17%
% who answered question...	--	88%	94%	95%	91%	93%	96%
A parent/guardian generally finds out if I have done something wrong, and then punishes me. (F12)							
Never...	12%	12%	10%	13%	14%	10%	21%
Sometimes...	36%	29%	33%	45%	35%	36%	45%
Often...	28%	26%	30%	27%	28%	27%	19%
Always...	24%	34%	27%	15%	23%	26%	16%
% who answered question...	--	87%	93%	95%	90%	93%	96%
When I am doing a good job, someone in my home lets me know about it. (F13)							
Never...	13%	13%	13%	14%	15%	11%	17%
Sometimes...	31%	21%	30%	39%	31%	30%	39%
Often...	26%	23%	27%	29%	26%	26%	24%
Always...	30%	44%	30%	18%	28%	33%	20%
% who answered question...	--	87%	93%	95%	90%	93%	96%

Someone in my home helps me with my school work. (F14)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	20%	11%	15%	33%	23%	17%	31%
Sometimes...	36%	27%	36%	45%	35%	36%	37%
Often...	21%	24%	25%	15%	21%	22%	18%
Always...	22%	39%	24%	7%	21%	25%	14%
% who answered question...	--	86%	92%	95%	90%	92%	96%

At least one of my parents/guardians goes to school activities that I am involved in. (F15)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	20%	19%	18%	21%	23%	17%	40%
Sometimes...	21%	23%	20%	21%	21%	21%	26%
Often...	22%	20%	23%	23%	21%	22%	15%
Always...	37%	38%	39%	36%	35%	40%	19%
% who answered question...	--	87%	93%	95%	90%	93%	96%

attitudes about community

How wrong would most adults in your neighborhood and/or community feel it would be for you to drink beer, wine or hard liquor (for example vodka, whiskey, gin)? (G8)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	59%	81%	64%	37%	59%	62%	31%
Wrong...	24%	12%	22%	38%	24%	24%	29%
A little wrong...	8%	2%	6%	15%	8%	7%	19%
Not wrong at all...	3%	1%	2%	4%	3%	2%	10%
Don't know...	6%	4%	6%	7%	6%	5%	11%
% who answered question...	--	86%	92%	95%	90%	92%	96%

How wrong would most adults in your neighborhood and/or community feel it would be for you to smoke cigarettes? (G9)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	59%	80%	65%	37%	59%	61%	22%
Wrong...	24%	13%	22%	37%	23%	24%	21%
A little wrong...	8%	2%	6%	15%	8%	8%	24%
Not wrong at all...	3%	1%	3%	5%	4%	2%	22%
Don't know...	6%	4%	5%	7%	6%	5%	10%
% who answered question...	--	86%	92%	95%	89%	92%	96%

How wrong would most adults in your neighborhood and/or community feel it would be for you to smoke marijuana? (G10)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	75%	88%	78%	63%	74%	78%	37%
Wrong...	15%	6%	13%	24%	15%	14%	27%
A little wrong...	3%	1%	2%	4%	3%	2%	15%
Not wrong at all...	2%	1%	2%	2%	2%	1%	10%
Don't know...	6%	4%	6%	7%	6%	5%	12%
% who answered question...	--	86%	92%	94%	89%	92%	96%

How wrong would most adults in your neighborhood and/or community feel it would be for you to use any illegal drug other than alcohol, cigarettes or marijuana? (G11)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very wrong...	79%	88%	80%	71%	77%	81%	48%
Wrong...	12%	6%	11%	18%	12%	12%	23%
A little wrong...	2%	1%	2%	3%	2%	1%	10%
Not wrong at all...	1%	1%	2%	2%	2%	1%	6%
Don't know...	6%	4%	6%	7%	6%	5%	12%
% who answered question...	--	86%	92%	94%	89%	92%	96%

How wrong would most adults in your neighborhood and/or community feel it would be for you to start a physical fight with someone? (G12)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very wrong...	60%	73%	61%	48%	
Wrong...	23%	16%	22%	31%	24%	23%	29%
A little wrong...	8%	5%	8%	11%	10%	6%	18%
Not wrong at all...	3%	2%	3%	3%	4%	2%	9%
Don't know...	6%	5%	6%	7%	7%	6%	11%
% who answered question...	--	86%	92%	94%	89%	92%	96%

How wrong would most adults in your neighborhood and/or community feel it would be for you to carry a gun, knife, club or other weapon to school? (G13)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very wrong...	80%	89%	80%	73%	
Wrong...	12%	6%	11%	17%	12%	11%	22%
A little wrong...	2%	1%	2%	2%	2%	1%	6%
Not wrong at all...	1%	1%	1%	2%	2%	1%	6%
Don't know...	6%	4%	5%	7%	6%	5%	11%
% who answered question...	--	85%	92%	94%	89%	92%	96%

How wrong would most adults in your neighborhood and/or community feel it would be for you to go to a party were kids under 21 were using alcohol? (G14)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very wrong...	63%	83%	68%	43%	
Wrong...	20%	9%	18%	31%	19%	20%	27%
A little wrong...	7%	2%	5%	14%	7%	7%	16%
Not wrong at all...	3%	1%	3%	5%	4%	2%	11%
Don't know...	6%	5%	6%	7%	7%	6%	11%
% who answered question...	--	85%	92%	94%	89%	92%	95%

How wrong would most adults in your neighborhood and/or community feel it would be for you to go to a party where kids were using drugs? (G15)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very wrong...	74%	86%	76%	62%	
Wrong...	15%	7%	14%	23%	15%	15%	27%
A little wrong...	3%	1%	3%	5%	3%	3%	13%
Not wrong at all...	2%	1%	2%	3%	3%	1%	10%
Don't know...	6%	5%	6%	7%	7%	6%	10%
% who answered question...	--	85%	92%	94%	89%	92%	96%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get cigarettes? (G1)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very hard...	22%	45%	20%	5%	
Hard...	18%	23%	24%	8%	18%	19%	5%
Easy...	27%	13%	30%	37%	26%	28%	23%
Very easy...	24%	6%	16%	46%	24%	22%	64%
Don't know...	9%	14%	11%	5%	9%	10%	4%
% who answered question...	--	86%	93%	95%	90%	93%	96%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get alcoholic beverages (beer, wine, liquor)? (G2)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
		Very hard...	22%	45%	19%	5%	
Hard...	18%	23%	23%	11%	18%	19%	11%
Easy...	30%	14%	31%	43%	29%	30%	30%
Very easy...	21%	6%	17%	38%	21%	19%	50%
Don't know...	9%	13%	10%	4%	9%	9%	4%
% who answered question...	--	86%	93%	95%	90%	92%	96%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get marijuana (pot, grass, hash, bud, weed)? (G3)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very hard...	37%	65%	40%	11%	38%	38%	7%
Hard...	18%	13%	22%	18%	18%	18%	6%
Easy...	19%	5%	15%	35%	18%	19%	27%
Very easy...	12%	3%	9%	23%	13%	10%	55%
Don't know...	14%	14%	15%	13%	13%	15%	5%
% who answered question...	--	86%	92%	94%	90%	92%	96%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get methamphetamines (crank, ice)? (G4)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very hard...	44%	68%	47%	21%	45%	44%	12%
Hard...	21%	12%	22%	28%	21%	21%	18%
Easy...	11%	4%	8%	19%	10%	11%	24%
Very easy...	6%	2%	5%	9%	7%	4%	32%
Don't know...	19%	15%	18%	23%	17%	20%	13%
% who answered question...	--	86%	92%	94%	89%	92%	94%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get amphetamines other than methamphetamines (like stimulants, uppers, speed)? (G5)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very hard...	44%	67%	47%	22%	46%	44%	13%
Hard...	21%	12%	21%	27%	20%	21%	16%
Easy...	11%	4%	9%	18%	10%	11%	22%
Very easy...	6%	2%	5%	9%	7%	5%	32%
Don't know...	19%	15%	18%	24%	18%	20%	17%
% who answered question...	--	86%	92%	95%	89%	92%	96%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get any other illegal drug (cocaine, etc.)? (G6)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very hard...	44%	67%	47%	23%	46%	44%	14%
Hard...	20%	12%	21%	27%	20%	20%	17%
Easy...	11%	4%	9%	19%	11%	11%	23%
Very easy...	6%	3%	5%	9%	7%	5%	34%
Don't know...	18%	14%	18%	23%	17%	20%	12%
% who answered question...	--	86%	92%	94%	89%	92%	95%

In your neighborhood or community, how difficult do you think it would be for a kid your age to get a handgun? (G7)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Very hard...	37%	56%	36%	22%	37%	38%	17%
Hard...	24%	17%	25%	28%	24%	24%	21%
Easy...	14%	8%	14%	18%	15%	13%	21%
Very easy...	7%	5%	8%	9%	9%	5%	30%
Don't know...	18%	14%	17%	23%	16%	21%	11%
% who answered question...	--	86%	92%	95%	89%	92%	96%

My neighborhood is a safe place to live. (G16)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	49%	57%	47%	43%	50%	47%	26%
Agree...	43%	34%	44%	50%	41%	45%	42%
Disagree...	6%	6%	7%	5%	6%	6%	22%
Strongly Disagree...	2%	3%	3%	2%	3%	2%	11%
% who answered question...	--	85%	92%	94%	89%	92%	97%

In my neighborhood, there are lots of fights, crime, or illegal drugs. (G17)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	6%	8%	6%	5%	8%	5%	21%
Agree...	10%	8%	10%	11%	11%	9%	26%
Disagree...	32%	25%	33%	38%	32%	32%	35%
Strongly Disagree...	52%	59%	51%	46%	50%	54%	19%
% who answered question...	--	85%	91%	94%	89%	91%	97%
If someone in my neighborhood or community saw me do something wrong, they would tell one of my parents (or adults who live with me). (G18)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	37%	56%	37%	22%	37%	38%	16%
Agree...	44%	34%	45%	52%	43%	44%	37%
Disagree...	15%	7%	14%	21%	15%	14%	32%
Strongly Disagree...	5%	4%	5%	5%	5%	4%	15%
% who answered question...	--	84%	91%	94%	88%	91%	97%
Adults in my community care about people my age. (G19)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	32%	55%	31%	14%	33%	33%	16%
Agree...	45%	35%	48%	52%	44%	46%	34%
Disagree...	17%	7%	16%	27%	17%	17%	37%
Strongly Disagree...	6%	3%	5%	8%	6%	5%	13%
% who answered question...	--	84%	90%	93%	88%	90%	96%
My neighbors get along well with each other. (G20)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	38%	55%	38%	23%	39%	38%	19%
Agree...	47%	33%	47%	60%	46%	48%	44%
Disagree...	11%	8%	11%	13%	10%	11%	25%
Strongly Disagree...	4%	4%	5%	4%	5%	4%	12%
% who answered question...	--	82%	89%	92%	86%	89%	96%
There are enough good places for kids my age to go that are alcohol and drug free. (G21)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	36%	60%	37%	15%	39%	35%	18%
Agree...	35%	25%	39%	39%	35%	34%	37%
Disagree...	18%	8%	15%	29%	16%	20%	25%
Strongly Disagree...	11%	7%	9%	17%	11%	12%	20%
% who answered question...	--	84%	91%	94%	88%	91%	97%
Adults in my neighborhood or community let me know they are proud of me when I do something well. (G22)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	26%	44%	24%	12%	28%	24%	13%
Agree...	38%	36%	39%	40%	38%	39%	28%
Disagree...	25%	14%	26%	34%	23%	26%	37%
Strongly Disagree...	11%	6%	11%	15%	11%	11%	22%
% who answered question...	--	84%	91%	94%	88%	91%	97%
Adults in my neighborhood or community help me when I need help. (G23)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	25%	44%	24%	11%	26%	25%	12%
Agree...	44%	39%	44%	47%	42%	45%	33%
Disagree...	22%	12%	22%	30%	22%	21%	37%
Strongly Disagree...	9%	5%	9%	12%	10%	9%	18%
% who answered question...	--	84%	91%	94%	88%	91%	97%
Adults in my neighborhood or community spend time talking with me. (G24)							
	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Strongly Agree...	21%	34%	20%	10%	22%	21%	12%
Agree...	40%	39%	40%	43%	39%	42%	29%
Disagree...	26%	18%	28%	32%	26%	26%	38%
Strongly Disagree...	13%	9%	13%	15%	14%	12%	21%
% who answered question...	--	84%	91%	94%	88%	91%	97%

Part II of this report contains information about the students' behaviors.

tobacco use

How old were you (if ever) when you first smoked a whole cigarette for the first time? (B14)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never ...	70%	92%	74%	46%	70%	71%	13%
8 or younger ...	4%	3%	4%	4%	5%	3%	29%
9 or 10 ...	5%	3%	6%	6%	6%	5%	19%
11 or 12 ...	9%	2%	11%	12%	8%	9%	25%
13 or 14 ...	8%	0%	5%	19%	7%	9%	12%
15 or 16 ...	4%	0%	0%	13%	4%	4%	2%
17 or older ...	0%	0%	0%	0%	0%	0%	0%
% who answered question ...	--	98%	98%	99%	98%	99%	98%

In the past 30 days, on how many days have you smoked cigarettes? (B23)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	83%	97%	87%	68%	84%	83%	23%
1-2 days...	4%	2%	4%	6%	4%	4%	4%
3-5 days...	2%	1%	2%	3%	2%	2%	3%
6-9 days...	1%	0%	1%	2%	1%	1%	2%
10-19 days...	2%	0%	1%	3%	1%	2%	3%
20-29 days...	2%	0%	1%	4%	2%	2%	8%
30 days...	7%	0%	3%	15%	7%	6%	59%
% who answered question...	--	98%	98%	99%	98%	99%	97%

During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day? (B12)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I have never tried cigarette smoking...	68%	91%	72%	44%	68%	69%	12%
I did not smoke cigarettes during the past 30 days...	17%	7%	17%	25%	17%	16%	10%
Less than 1 cigarette per day...	3%	1%	3%	6%	3%	4%	3%
1 cigarette per day...	1%	0%	2%	2%	1%	2%	1%
2 to 5 per day...	5%	1%	3%	9%	4%	5%	13%
6 to 10 per day...	3%	0%	1%	6%	3%	3%	13%
11 to 20 per day...	2%	0%	1%	5%	2%	2%	27%
More than 20 per day...	1%	0%	1%	2%	2%	1%	24%
% who answered question...	--	100%	100%	100%	100%	100%	98%

Have you ever tried to quit smoking cigarettes? (B13)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I have never smoked cigarettes...	74%	93%	78%	55%	75%	75%	16%
No...	11%	3%	10%	20%	12%	10%	39%
Once...	9%	3%	8%	14%	8%	9%	23%
Twice...	3%	1%	2%	6%	3%	3%	11%
Three or more times...	3%	1%	2%	6%	3%	3%	11%
% who answered question...	--	98%	98%	98%	98%	98%	96%

In the past 30 days, on how many days have you smoked cigars? (B24)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	94%	99%	96%	87%	90%	97%	59%
1-2 days...	4%	1%	3%	8%	6%	2%	16%
3-5 days...	1%	0%	1%	2%	2%	0%	10%
6-9 days...	1%	0%	0%	1%	1%	0%	4%
10-19 days...	0%	0%	0%	1%	1%	0%	6%
20-29 days...	0%	0%	0%	0%	0%	0%	1%
30 days...	1%	0%	0%	1%	1%	0%	4%
% who answered question...	--	97%	98%	98%	98%	98%	96%

If you have ever used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco), on how many of the last 30 days have you done so? (B31)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Have never used...	88%	98%	91%	77%	82%	95%	57%
Used, but not in the last 30 days...	7%	2%	6%	14%	11%	4%	23%
1-2 days...	2%	0%	1%	3%	2%	1%	4%
3-5 days...	1%	0%	0%	1%	1%	0%	3%
6-9 days...	0%	0%	0%	1%	1%	0%	2%
10-19 days...	0%	0%	0%	1%	1%	0%	3%
20-29 days...	0%	0%	0%	1%	1%	0%	2%
30 days...	1%	0%	1%	3%	2%	1%	8%
% who answered question...	--	98%	98%	99%	98%	99%	97%

alcohol use

How old were you (if ever) when you first drank (more than a few sips) of alcohol (beer, wine, liquor)? (B15)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	53%	81%	58%	25%	52%	57%	10%
8 or younger...	7%	7%	7%	5%	9%	4%	17%
9 or 10...	6%	6%	7%	4%	8%	4%	18%
11 or 12...	10%	6%	15%	10%	11%	10%	25%
13 or 14...	14%	0%	13%	27%	13%	15%	23%
15 or 16...	9%	0%	0%	27%	8%	10%	7%
17 or older...	1%	0%	0%	1%	1%	0%	0%
% who answered question...	--	97%	98%	99%	98%	98%	97%

In the past 30 days, on how many days have you had at least one drink of alcohol (glass, bottle or can of beer; glass of wine, liquor or mixed drink)? (B25)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	74%	94%	79%	52%	74%	76%	29%
1-2 days...	13%	5%	13%	21%	13%	13%	15%
3-5 days...	5%	1%	4%	11%	5%	5%	10%
6-9 days...	4%	0%	2%	8%	4%	3%	14%
10-19 days...	2%	0%	1%	5%	3%	2%	14%
20-29 days...	1%	0%	1%	2%	1%	1%	9%
30 days...	1%	0%	1%	1%	1%	1%	10%
% who answered question...	--	97%	98%	99%	98%	98%	97%

During the last 30 days, on how many days did you have 5 or more drinks of alcohol (glasses, bottles or cans of beer; glasses of wine, liquor, mixed drinks) in a row, that is within a couple of hours? (B21)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	80%	97%	86%	60%	79%	83%	35%
1 day...	6%	2%	6%	10%	6%	6%	8%
2 days...	4%	1%	3%	8%	4%	4%	9%
3 to 5 days...	5%	0%	2%	10%	5%	4%	16%
6 to 9 days...	3%	0%	1%	7%	3%	2%	8%
10 to 19 days...	2%	0%	1%	4%	2%	1%	9%
20 or more days...	1%	0%	1%	2%	2%	1%	15%
% who answered question...	--	98%	99%	99%	98%	99%	98%

Do you feel you are currently dependent (hooked) on alcohol (beer, wine, liquor)? (B34)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never used alcohol...	54%	82%	59%	26%	53%	58%	12%
No...	43%	17%	39%	70%	44%	40%	65%
Yes...	3%	1%	2%	4%	3%	2%	23%
% who answered question...	--	96%	97%	98%	96%	98%	97%

marijuana use

How old were you (if ever) when you first tried marijuana (pot, grass, hash, bud, weed)? (B16)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	83%	98%	89%	65%	82%	85%	14%
8 or younger...	1%	0%	1%	1%	1%	0%	9%
9 or 10...	1%	1%	1%	1%	1%	1%	15%
11 or 12...	3%	1%	4%	4%	4%	3%	28%
13 or 14...	6%	0%	4%	13%	6%	6%	27%
15 or 16...	5%	0%	0%	15%	5%	5%	7%
17 or older...	0%	0%	0%	1%	0%	0%	1%
% who answered question...	--	97%	98%	98%	97%	98%	96%

In the past 30 days, on how many days have you used marijuana (pot, grass, hash, bud, weed)? (B26)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	92%	99%	94%	83%	91%	93%	29%
1-2 days...	3%	0%	3%	6%	3%	3%	10%
3-5 days...	1%	0%	1%	3%	1%	1%	8%
6-9 days...	1%	0%	1%	2%	1%	1%	7%
10-19 days...	1%	0%	1%	2%	1%	1%	8%
20-29 days...	1%	0%	0%	2%	1%	1%	14%
30 days...	1%	0%	1%	2%	2%	1%	24%
% who answered question...	--	97%	98%	98%	97%	98%	97%

inhalant use

How old were you (if ever) when you first tried sniffing glue, breathing the contents of aerosol spray cans, inhaling any other gases or spray in order to get high? (B17)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	92%	96%	92%	90%	91%	94%	61%
8 or younger...	2%	2%	2%	2%	3%	1%	7%
9 or 10...	1%	1%	2%	1%	2%	1%	5%
11 or 12...	2%	1%	3%	2%	2%	2%	10%
13 or 14...	2%	0%	2%	3%	2%	2%	12%
15 or 16...	1%	0%	0%	2%	1%	1%	4%
17 or older...	0%	0%	0%	0%	0%	0%	0%
% who answered question...	--	97%	98%	99%	98%	98%	96%

In the past 30 days, on how many days have you sniffed glue, breathed the contents of gases or sprays in order to get high? (B27)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	97%	98%	97%	98%	97%	98%	82%
1-2 days...	2%	1%	2%	1%	2%	1%	7%
3-5 days...	0%	0%	1%	0%	0%	0%	4%
6-9 days...	0%	0%	0%	0%	0%	0%	3%
10-19 days...	0%	0%	0%	0%	0%	0%	2%
20-29 days...	0%	0%	0%	0%	0%	0%	1%
30 days...	0%	0%	0%	1%	1%	0%	2%
% who answered question...	--	97%	98%	99%	98%	98%	96%

other drug use

How old were you (if ever) when you first tried methamphetamines (crank, ice)? (B18)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	97%	100%	98%	94%	97%	97%	57%
8 or younger...	1%	0%	0%	1%	1%	0%	1%
9 or 10...	0%	0%	0%	0%	0%	0%	1%
11 or 12...	0%	0%	0%	0%	0%	0%	7%
13 or 14...	1%	0%	1%	2%	1%	1%	22%
15 or 16...	1%	0%	0%	3%	1%	1%	12%
17 or older...	0%	0%	0%	0%	0%	0%	1%
% who answered question...	--	97%	98%	99%	98%	98%	97%

In the past 30 days, on how many days have you used methamphetamines (crank, ice)? (B28)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	99%	100%	99%	97%	98%	99%	70%
1-2 days...	1%	0%	0%	1%	1%	1%	8%
3-5 days...	0%	0%	0%	0%	0%	0%	6%
6-9 days...	0%	0%	0%	0%	0%	0%	4%
10-19 days...	0%	0%	0%	0%	0%	0%	5%
20-29 days...	0%	0%	0%	0%	0%	0%	4%
30 days...	0%	0%	0%	1%	1%	0%	4%
% who answered question...	--	97%	98%	99%	98%	98%	97%

How old were you (if ever) when you first tried cocaine (coke, rock, crack)? (B19)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	97%	99%	98%	94%	96%	97%	62%
8 or younger...	1%	0%	0%	1%	1%	0%	2%
9 or 10...	0%	0%	0%	0%	0%	0%	1%
11 or 12...	0%	0%	1%	0%	0%	0%	6%
13 or 14...	1%	0%	1%	1%	1%	1%	16%
15 or 16...	1%	0%	0%	4%	1%	1%	13%
17 or older...	0%	0%	0%	0%	0%	0%	1%
% who answered question...	--	96%	97%	98%	97%	98%	96%

In the past 30 days, on how many days have you used cocaine (coke, rock, crack)? (B29)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	98%	100%	99%	97%	98%	99%	76%
1-2 days...	1%	0%	0%	1%	1%	1%	7%
3-5 days...	0%	0%	0%	0%	0%	0%	4%
6-9 days...	0%	0%	0%	0%	0%	0%	4%
10-19 days...	0%	0%	0%	0%	0%	0%	4%
20-29 days...	0%	0%	0%	0%	0%	0%	2%
30 days...	0%	0%	0%	1%	1%	0%	3%
% who answered question...	--	97%	98%	99%	97%	98%	96%

How old were you (if ever) when you first tried amphetamines other than methamphetamines (like stimulants, uppers, speed)? (B20)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never...	96%	99%	97%	91%	95%	96%	60%
8 or younger...	1%	0%	1%	1%	1%	0%	2%
9 or 10...	0%	0%	0%	0%	0%	0%	2%
11 or 12...	1%	0%	1%	1%	1%	1%	9%
13 or 14...	1%	0%	1%	3%	1%	2%	18%
15 or 16...	2%	0%	0%	4%	1%	1%	9%
17 or older...	0%	0%	0%	0%	0%	0%	1%
% who answered question...	--	97%	98%	99%	98%	98%	97%

In the past 30 days, on how many days have you used amphetamines other than methamphetamines (like stimulants, uppers, speed)? (B30)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 days...	98%	100%	98%	96%	98%	98%	71%
1-2 days...	1%	0%	1%	2%	1%	1%	9%
3-5 days...	0%	0%	0%	1%	0%	0%	5%
6-9 days...	0%	0%	0%	0%	0%	0%	5%
10-19 days...	0%	0%	0%	0%	0%	0%	4%
20-29 days...	0%	0%	0%	0%	0%	0%	3%
30 days...	0%	0%	0%	1%	1%	0%	4%
% who answered question...	--	97%	98%	99%	98%	98%	97%

If you have ever taken steroid pills or shots without a doctor's prescription, on how many of the last 30 days have done so? (B32)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Have never used...	98%	99%	98%	97%	97%	99%	88%
Used, but not in the last 30 days...	1%	1%	1%	2%	1%	1%	5%
1-2 days...	0%	0%	0%	0%	0%	0%	3%
3-5 days...	0%	0%	0%	0%	0%	0%	2%
6-9 days...	0%	0%	0%	0%	0%	0%	1%
10-19 days...	0%	0%	0%	0%	0%	0%	1%
20-29 days...	0%	0%	0%	0%	0%	0%	0%
30 days...	0%	0%	0%	1%	1%	0%	1%
% who answered question...	--	97%	98%	99%	98%	99%	98%

If you have ever taken any other illegal drug (like barbiturates, heroin, hallucinogens) without a doctor's prescription, on how many of the last 30 days have you done so? (B33)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Have never used...	96%	99%	97%	91%	95%	97%	55%
Used, but not in the last 30 days...	2%	0%	1%	4%	2%	2%	13%
1-2 days...	1%	0%	1%	2%	1%	1%	6%
3-5 days...	0%	0%	0%	1%	0%	0%	5%
6-9 days...	0%	0%	0%	1%	0%	0%	6%
10-19 days...	0%	0%	0%	0%	0%	0%	7%
20-29 days...	0%	0%	0%	0%	0%	0%	3%
30 days...	0%	0%	0%	1%	1%	0%	6%
% who answered question...	--	97%	98%	99%	98%	98%	97%

Do you feel you are currently dependent (hooked) on any illegal drug that you use without a doctor's prescription? (B35)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Never used any illegal drug...	78%	95%	85%	57%	77%	81%	14%
No...	20%	4%	13%	39%	20%	18%	54%
Yes...	2%	1%	2%	4%	3%	2%	32%
% who answered question...	--	98%	99%	99%	98%	99%	97%

In the past 12 months, how often have you used alcohol or other illegal drugs on school property? (B44)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	94%	99%	96%	87%	93%	95%	41%
1 or 2 times...	4%	1%	3%	7%	4%	3%	14%
3-5 times...	1%	0%	1%	2%	1%	1%	11%
6 or more times...	2%	0%	1%	4%	3%	1%	35%
% who answered question...	--	98%	98%	99%	98%	99%	95%

In the last 30 days, how many times have you driven a car or other motor vehicle after using any amount of alcohol or other drugs? (B22)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I don't drive...	54%	82%	70%	11%	52%	59%	31%
0 days...	38%	16%	27%	71%	39%	35%	27%
1 to 2 days...	5%	1%	2%	11%	5%	4%	15%
3 to 5 days...	1%	0%	0%	3%	2%	1%	11%
6 or more days...	2%	0%	1%	4%	3%	1%	15%
% who answered question...	--	100%	100%	100%	100%	100%	100%

Have you ever been involved in any sexually related behavior that you wished would not have happened? (B39) If yes to the above question, were alcohol or drugs involved? (B40)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Answered No to question 39...	76%	87%	81%	62%	77%	76%	45%
Yes...	7%	1%	3%	15%	5%	7%	35%
No...	18%	13%	16%	23%	18%	17%	21%
% who answered question...	--	95%	96%	96%	95%	96%	93%

school violence

In the past 12 months, how often have you carried a gun, knife, club or other weapon to school? (B43)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	95%	98%	95%	93%	92%	98%	51%
1 or 2 times...	3%	1%	3%	3%	4%	1%	15%
3-5 times...	1%	0%	1%	1%	1%	0%	9%
6 or more times...	2%	0%	1%	3%	3%	1%	25%
% who answered question...	--	98%	99%	99%	98%	99%	95%

In the past 12 months, how often have you had your things (clothing, books, bike, car) stolen or deliberately damaged on school property? (B45)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	80%	86%	78%	77%	78%	83%	66%
1 or 2 times...	16%	12%	18%	19%	18%	15%	20%
3-5 times...	2%	1%	3%	3%	3%	2%	8%
6 or more times...	1%	1%	1%	2%	2%	1%	7%
% who answered question...	--	98%	99%	99%	98%	99%	95%

In the past 12 months, how often have you been disciplined at school for fighting, theft, or damaging property? (B46)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	90%	91%	88%	93%	85%	95%	41%
1 or 2 times...	7%	7%	9%	5%	11%	4%	26%
3-5 times...	1%	1%	2%	1%	2%	1%	15%
6 or more times...	1%	1%	2%	1%	2%	1%	18%
% who answered question...	--	97%	98%	99%	98%	99%	95%

In the past 12 months, how often have you been threatened or injured by someone with a weapon (like a gun, knife or club) on school property? (B47)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	95%	96%	95%	95%	93%	97%	69%
1 or 2 times...	4%	4%	4%	3%	5%	3%	17%
3-5 times...	1%	0%	1%	1%	1%	0%	9%
6 or more times...	1%	0%	1%	1%	1%	0%	6%
% who answered question...	--	97%	98%	99%	98%	99%	95%

About how often in the last three weeks have any of your classroom teachers had to stop teaching in order to deal with a major student disruption or behavior problem? (B11)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 times...	28%	30%	23%	32%	29%	27%	30%
1 or 2 times...	36%	33%	37%	38%	36%	36%	24%
3-5 times...	19%	20%	21%	17%	18%	21%	20%
6-9 times...	7%	7%	8%	7%	7%	8%	8%
10 or more times...	9%	10%	11%	7%	10%	8%	18%
% who answered question...	--	98%	99%	99%	98%	99%	96%

other violence

In the past 12 months, how often have you damaged property just for fun (like breaking windows, scratching a car, etc.)? (B48)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	88%	94%	87%	83%	82%	94%	41%
1 or 2 times...	8%	4%	9%	11%	11%	5%	24%
3-5 times...	2%	1%	2%	3%	3%	1%	16%
6 or more times...	2%	1%	2%	3%	3%	1%	21%
% who answered question...	--	98%	99%	99%	98%	99%	95%

In the past 12 months, how often have you beaten up on or fought someone because they made you angry? (B49)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	78%	78%	76%	82%	70%	87%	29%
1 or 2 times...	15%	16%	17%	13%	21%	10%	26%
3-5 times...	3%	3%	4%	3%	5%	2%	20%
6 or more times...	3%	4%	4%	3%	5%	2%	25%
% who answered question...	--	98%	99%	99%	98%	99%	94%

In the past 12 months, how often have you used a weapon, force or threats to get money or things from someone? (B50)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	97%	99%	97%	96%	96%	99%	64%
1 or 2 times...	2%	1%	2%	2%	3%	1%	16%
3-5 times...	1%	0%	1%	1%	1%	0%	9%
6 or more times...	1%	0%	1%	1%	1%	0%	11%
% who answered question...	--	97%	98%	99%	98%	99%	95%

In the past 12 months, how often have you verbally threatened to physically harm someone? (B51)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	77%	92%	77%	66%	72%	83%	20%
1 or 2 times...	14%	6%	15%	19%	16%	11%	26%
3-5 times...	4%	1%	4%	6%	5%	3%	15%
6 or more times...	5%	1%	5%	9%	7%	3%	38%
% who answered question...	--	97%	98%	99%	98%	98%	94%

In the past 12 months, how often have you stolen something? (B52)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	82%	90%	81%	76%	78%	86%	25%
1 or 2 times...	11%	8%	12%	14%	13%	9%	20%
3-5 times...	3%	1%	3%	4%	3%	2%	15%
6 or more times...	4%	1%	4%	6%	5%	3%	40%
% who answered question...	--	97%	98%	99%	98%	98%	94%

During the past 12 months, did a boyfriend or girlfriend ever hit, slap or physically hurt you on purpose? (B53)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Yes...	6%	4%	5%	8%	6%	6%	20%
No...	62%	51%	64%	71%	62%	62%	74%
Did not have a boy/girlfriend in the past 12 months...	32%	45%	30%	22%	32%	32%	6%
% who answered question...	--	88%	90%	94%	89%	92%	90%

other behaviors

If you have gambled (like buying lottery tickets, betting on the outcome of sports events, card games, or horse/dog races) in the past 12 months, how much money did you usually bet? (B36)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I never gamble...	68%	79%	66%	61%	56%	80%	58%
Less than 5 dollars...	19%	15%	22%	22%	24%	14%	6%
5 to 10 dollars...	7%	4%	8%	10%	11%	3%	10%
11 to 25 dollars...	2%	1%	3%	3%	4%	1%	5%
26 to 50 dollars...	1%	1%	1%	2%	2%	0%	7%
More than 50 dollars...	2%	1%	2%	3%	3%	1%	14%
% who answered question...	--	98%	99%	99%	98%	99%	97%

Has the money you spent gambling led to financial problems? (B37)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I never gamble...	68%	79%	66%	60%	56%	80%	57%
Yes...	1%	1%	1%	1%	2%	0%	3%
No...	31%	20%	33%	39%	42%	20%	40%
% who answered question...	--	98%	99%	99%	98%	99%	97%

Has the time you spent gambling led to problems in your family, work, school, or personal life? (B38)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
I never gamble...	68%	79%	66%	60%	57%	80%	58%
Yes...	1%	1%	1%	1%	1%	1%	6%
No...	31%	20%	33%	39%	42%	19%	37%
% who answered question...	--	98%	99%	99%	98%	99%	97%

Have you ever tried to kill yourself? (B42)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
No...	89%	94%	89%	86%	92%	87%	59%
Yes, once...	6%	5%	7%	8%	5%	8%	12%
Yes, twice...	2%	1%	2%	3%	1%	2%	7%
Yes, 3 or more times...	3%	1%	3%	3%	2%	3%	21%
% who answered question...	--	97%	98%	99%	98%	98%	94%

In the last 12 months, did you make a plan about how you would attempt suicide? (B41)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Yes...	11%	5%	11%	15%	9%	12%	27%
No...	90%	95%	89%	85%	92%	88%	73%
% who answered question...	--	96%	98%	99%	97%	98%	95%

Have you ever been involved in any sexually related behavior that you wish would not have happened? (B39)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Yes...	17%	6%	12%	30%	13%	20%	43%
No...	83%	94%	88%	70%	87%	80%	57%
% who answered question...	--	97%	98%	99%	98%	98%	97%

On the average during the school year, how many hours per week do you spend working in a paid job? (B1)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	49%	63%	60%	25%	48%	51%	46%
1-2 hours...	13%	19%	17%	5%	14%	12%	7%
3-5 hours...	11%	11%	13%	8%	10%	11%	9%
6-10 hours...	9%	4%	6%	17%	9%	10%	10%
11 or more hours...	18%	3%	5%	45%	18%	16%	27%
% who answered question...	--	95%	98%	99%	97%	98%	97%

On the average during the school year, how many hours per week do you spend outside of school with no adult supervision? (B2)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	13%	25%	12%	4%	13%	14%	9%
1-2 hours...	25%	35%	30%	11%	24%	26%	9%
3-5 hours...	25%	22%	30%	23%	24%	26%	16%
6-10 hours...	17%	10%	16%	26%	16%	18%	19%
11 or more hours...	20%	7%	13%	37%	22%	16%	48%
% who answered question...	--	95%	97%	98%	96%	97%	97%

On the average during the school year, how many hours per week do you spend helping friends, neighbors, or others (including volunteer activities)? (B3)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	22%	27%	23%	15%	27%	17%	34%
1-2 hours...	50%	51%	51%	48%	48%	52%	37%
3-5 hours...	20%	17%	18%	26%	17%	23%	17%
6-10 hours...	5%	4%	5%	8%	5%	6%	7%
11 or more hours...	3%	2%	3%	4%	3%	3%	5%
% who answered question...	--	95%	97%	98%	96%	97%	97%

On the average during the school year, how many hours per week do you spend participating in extra-curricular activities at school (sports, music, clubs, etc.)? (B4)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	28%	34%	21%	27%	32%	24%	51%
1-2 hours...	28%	41%	27%	17%	25%	31%	21%
3-5 hours...	18%	18%	21%	16%	16%	20%	14%
6-10 hours...	14%	4%	19%	17%	13%	14%	10%
11 or more hours...	13%	2%	12%	23%	14%	11%	4%
% who answered question...	--	95%	97%	98%	96%	97%	98%

On the average during the school year, how many hours per week do you spend participating in activities outside of school (sports, music, 4-H, Scouts, clubs, etc.)? (B5)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	33%	27%	32%	38%	35%	31%	55%
1-2 hours...	32%	37%	33%	28%	30%	35%	17%
3-5 hours...	21%	24%	21%	19%	20%	22%	15%
6-10 hours...	8%	8%	9%	8%	9%	8%	7%
11 or more hours...	6%	4%	6%	7%	7%	4%	5%
% who answered question...	--	93%	96%	97%	95%	96%	97%

On the average during the school year, how many hours per week do you spend reading just for fun? (B6)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	36%	25%	37%	46%	47%	25%	53%
1-2 hours...	43%	50%	43%	38%	38%	49%	25%
3-5 hours...	13%	16%	13%	11%	10%	17%	12%
6-10 hours...	5%	6%	4%	4%	3%	6%	4%
11 or more hours...	3%	4%	3%	2%	2%	4%	7%
% who answered question...	--	93%	95%	96%	94%	95%	93%

On the average during the school year, how many hours per week do you spend at church or synagogue worship services, programs, or activities? (B7)

	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	38%	32%	34%	45%	41%	34%	58%
1-2 hours...	42%	46%	42%	39%	41%	43%	27%
3-5 hours...	17%	18%	19%	13%	14%	19%	10%
6-10 hours...	3%	3%	3%	3%	2%	3%	3%
11 or more hours...	1%	2%	2%	1%	2%	1%	2%
% who answered question...	--	93%	96%	97%	95%	95%	97%

On the average during the school year, how many hours per week do you spend doing school assignments? (B8)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
0 hours...	5%	5%	4%	6%	7%	3%	41%
1-2 hours...	48%	58%	50%	37%	51%	45%	36%
3-5 hours...	30%	25%	30%	35%	27%	33%	14%
6-10 hours...	12%	9%	11%	17%	10%	14%	6%
11 or more hours...	5%	4%	5%	6%	5%	6%	4%
% who answered question...	--	96%	98%	99%	97%	98%	98%

During an average week (including weekends) how many evenings do you go out for fun and recreation? (B9)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	4%	6%	4%	2%	5%	4%	5%
1...	11%	14%	11%	7%	11%	10%	5%
2...	19%	20%	20%	19%	19%	20%	8%
3...	24%	22%	24%	26%	22%	26%	11%
4 or 5...	25%	21%	25%	28%	23%	26%	21%
6 or 7...	17%	18%	17%	17%	20%	14%	51%
% who answered question...	--	98%	99%	99%	98%	99%	97%

During the last three weeks, how many times have you skipped or "cut" classes or school days? (B10)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	87%	93%	90%	78%	85%	89%	31%
1...	6%	4%	5%	9%	6%	6%	9%
2...	3%	2%	2%	5%	3%	3%	7%
3-5...	3%	1%	2%	5%	3%	2%	16%
6-10...	1%	0%	0%	1%	1%	1%	8%
11+...	1%	0%	1%	2%	2%	1%	29%
% who answered question...	--	98%	99%	99%	99%	99%	97%

Part III of this report contains a **descriptive profile** of participating students.

demographic information

In what kind of school program are you enrolled? (A1)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Regular school program...	97%	98%	97%	98%	96%	97%	NA
Alternative school program...	2%	1%	1%	1%	2%	2%	NA
Other...	2%	2%	2%	1%	2%	1%	NA
% who answered question...	--	98%	98%	99%	98%	98%	0%

In what grade of school are you? (A2)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
6 th ...	32%	100%	0%	0%	32%	32%	1%
8 th ...	33%	0%	100%	0%	36%	35%	16%
11 th ...	33%	0%	0%	100%	31%	31%	23%
Ungraded...	1%	0%	0%	0%	1%	1%	31%
Other...	1%	0%	0%	0%	1%	1%	29%
% who answered question...	--	100%	100%	100%	99%	99%	98%

How long have you been a student in this school district? (A3)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
1 year or less...	7%	11%	6%	4%	7%	7%	NA
2 years...	6%	6%	7%	4%	6%	6%	NA
3 years...	7%	6%	8%	8%	7%	7%	NA
4 years or more...	80%	78%	79%	85%	80%	80%	NA
% who answered question...	--	99%	99%	99%	99%	99%	0%

What is your current age? (A4)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
10 years old...	0%	1%	0%	0%	0%	0%	0%
11 years old...	23%	73%	0%	0%	22%	25%	1%
12 years old...	8%	25%	1%	0%	10%	7%	1%
13 years old...	24%	1%	70%	0%	24%	27%	11%
14 years old...	10%	0%	28%	0%	12%	8%	8%
15 years old...	1%	0%	1%	1%	1%	1%	14%
16 years old...	24%	0%	0%	69%	19%	24%	30%
17 years old...	10%	0%	0%	29%	11%	8%	35%
18 years old...	1%	0%	0%	1%	1%	0%	0%
19 years old...	0%	0%	0%	0%	0%	0%	0%
% who answered question...	--	98%	99%	99%	98%	99%	97%

Are you male or female? (A5)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
Male...	50%	50%	51%	50%	100%	0%	63%
Female...	50%	50%	49%	50%	0%	100%	37%
% who answered question...	--	99%	99%	99%	100%	100%	98%

Would you describe yourself as? (A6)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
White...	89%	86%	89%	92%	88%	89%	70%
African American...	2%	3%	2%	2%	2%	2%	10%
Native American...	1%	1%	1%	1%	1%	1%	4%
Asian/Pacific Islander...	2%	1%	2%	2%	2%	2%	1%
Spanish/Hispanic...	2%	3%	3%	2%	2%	2%	6%
Other, including mixed...	4%	6%	4%	2%	4%	4%	9%
% who answered question...	--	98%	99%	99%	99%	99%	96%

Do you live? (A8)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
On a farm...	15%	14%	14%	16%	15%	14%	6%
In the country, but not on a farm...	13%	12%	13%	13%	13%	13%	5%
In a small city or town (<5,000)...	26%	27%	26%	27%	26%	26%	20%
In a medium sized city (5,000-30,000)...	25%	25%	25%	24%	24%	25%	29%
In a large city (>30,000)...	22%	22%	22%	20%	22%	22%	41%
% who answered question...	--	98%	98%	99%	99%	99%	97%

How many times has your family moved to a different home or apartment in the last 2 years? (A9)	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
None...	71%	66%	71%	78%	71%	71%	53%
Once...	17%	18%	17%	14%	17%	17%	24%
Twice...	6%	7%	6%	4%	6%	6%	9%
Three times...	3%	4%	3%	2%	3%	3%	6%
Four times or more...	3%	4%	3%	2%	3%	3%	8%
% who answered question...	--	99%	99%	99%	99%	99%	97%

number of participating students

Total Number of youth surveyed:	Weighted State	By Grade Level in State			By Gender in State		Special Population
		Grade 6	Grade 8	Grade 11	Male	Female	
	85426	27148	30207	26034	42636	42088	408

Non-Participating Districts

The following districts elected not to participate in the 1999 Iowa Youth Survey.

District	County #	District	County #
Alden	42	Rudd-Rockford-Marble Rock	34
Ankeny	77	Saydel Consolidated	77
Aurelia	18	Sheffield-Chapin	35
BCLUW	38	Sidney	36
Bennet	16	Solon	52
Boone	8	Springville	57
Burt	55	St. Ansgar	66
Centerville	4	Titonka Consolidated	55
Clay Central-Everly	21	Urbandale	77
Clear Lake	17	Waco	44
Colfax-Mingo	50	Waverly-Shell Rock	9
Colo-Nesco	85	West Branch	16
Coon Rapids-Bayard	14	West Harrison	43
Deep River-Millersburg	48	Winterset	61
Emmetsburg	74	Woden-Crystal Lake	41
Forest City	95	Woodward-Granger	25
Fox Valley	89		
Fremont-Mills	36		
Galva-Holstein	47		
Garnavillo	22		
Glidden-Ralston	14		
Grundy Center	38		
Lake Mills	95		
Lone Tree	52		
Madrid	8		
New Hampton	19		
North Central	98		
Ogden	8		
Paton-Churdan	37		
Prescott	2		

Part IV contains a **summary** of ever and current substance use prevalence rates.

tobacco use			Weighted State	By Grade Level in State			By Gender in State		Special Population
				Grade 6	Grade 8	Grade 11	Male	Female	
Any Tobacco	Current		20%	4%	15%	38%	21%	18%	83%
	Ever		33%	9%	28%	57%	34%	30%	89%
Cigarettes	Current		18%	3%	13%	33%	17%	17%	80%
	Ever		31%	8%	27%	54%	31%	29%	87%
Cigars	Current		6%	1%	4%	13%	9%	3%	39%
Smokeless tobacco	Current		5%	1%	3%	10%	7%	2%	20%
	Ever		12%	2%	9%	23%	17%	5%	42%

alcohol use			Weighted State	By Grade Level in State			By Gender in State		Special Population
				Grade 6	Grade 8	Grade 11	Male	Female	
Any Alcohol	Current		27%	7%	22%	49%	27%	25%	72%
	Ever		47%	20%	43%	75%	49%	43%	89%

drug use			Weighted State	By Grade Level in State			By Gender in State		Special Population
				Grade 6	Grade 8	Grade 11	Male	Female	
Any Drug use	Current		11%	3%	8%	19%	12%	9%	73%
	Ever		21%	6%	17%	38%	23%	19%	87%
Amphetamines	Current		2%	0%	2%	4%	2%	2%	28%
	Ever		5%	1%	3%	9%	5%	4%	40%
Cocaine	Current		2%	0%	1%	3%	2%	1%	23%
	Ever		4%	1%	2%	7%	4%	3%	38%
Inhalants	Current		3%	2%	3%	3%	3%	2%	17%
	Ever		8%	4%	9%	11%	9%	7%	39%
Marijuana	Current		8%	1%	6%	17%	9%	7%	69%
	Ever		17%	2%	11%	35%	18%	15%	85%
Methamphetamines	Current		2%	0%	1%	3%	2%	1%	29%
	Ever		3%	1%	2%	6%	3%	3%	42%
Steroids	Current		1%	0%	1%	2%	2%	1%	7%
	Ever		2%	1%	2%	3%	3%	1%	12%
Any other illegal drug use	Current		2%	0%	2%	4%	3%	2%	32%
	Ever		4%	1%	3%	9%	5%	3%	44%

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